International Cultural Service Program brings together a selected group of University of Oregon international students to provide Eugene, Springfield and surrounding communities with valuable global education and cross-cultural exchange opportunities. Participants provide cultural and educational services to the community in return for scholarship assistance. Services typically include in-person or virtual presentations about aspects of their home culture on campus and to community groups such as K-12 schools, elder care settings and other community organizations.

The program was created by the Oregon State Board of Higher Education in 1982, and is currently funded by the University of Oregon with internal fee remission resources provided by the Office of Student Financial Aid and Scholarships, and administered by the International Student and Scholar Services unit in the Division of Global Engagement.

**TABLE OF CONTENTS**

| What is ICSP                  | 2  |
| Collaboration Process        | 5-10 |
| World Map                    | 13-14 |
| Student Profiles             | 15-26 |
I’ve collaborated with ICSP since 2014 and my students look forward to having their program’s speakers visit our classrooms. The speakers provide unique and interesting perspectives regarding their cultures. My students have learned many words and phrases in different languages, various dances, and all about foods they haven’t heard of before. The speakers are wonderful about answering questions and keeping my students engaged during the presentations.

Ben Molin, Director, Inpatient and Homeless Education, Looking Glass Community Services
COLLABORATION PROCESS

REQUEST A STUDENT VISIT
IN-PERSON OR VIRTUAL
Submit a request at least two weeks in advance of requested date.

HOW IT WORKS
ICSP students are multi-talented, enthusiastic and eager to share their cultures and stories with U.S. audiences. All students are trained to make powerful public presentations to diverse audiences.

BEFORE THE VISIT
Communicate: An ICSP student will contact you once your request is assigned to them. Communicate with the student in a timely manner to outline your expectations and avoid surprises during the visit. Confirm arrangements again as the visit gets closer.

Arrange Transportation: For in-person visits, requesters are responsible for arranging transportation for the visiting student. For virtual presentations, set up a Zoom link and send it to the student at least two days before the presentation. (More transportation details on page 9.)

Prepare: Encourage your students or group members to prepare questions for the ICSP student about their country and culture. Make sure that basic technical support is in place.

DURING THE VISIT

Introductions: Introduce the ICSP student to your students, teachers, administrators and organizational leaders.

Prepare Equipment: Provide an appropriate setting for the presentation. Have the necessary equipment ready if the student is going to show slides or play music.

Engagement: While the student is presenting, give your full attention and encourage your students or group members to do the same. In a school setting, teachers are expected to remain in their classrooms the entirety of the presentation to maintain order and assist in facilitating questions.

AFTER THE VISIT

Provide Feedback: The ICSP coordinating team will send a link to an online feedback form. We value your comments and they help us for future visits.

Share Your Experience: Spread the word and encourage others to invite an ICSP student to their class or organization. You can also make multiple presentation requests throughout the year.

Learn more about the program by visiting iess.uoregon.edu/icsp.
The ICSP program has been wonderful for our students. Our program is dedicated to connecting with the community and engaging with people from diverse perspectives, and I can’t think of a program better suited for helping us with these goals. I have particularly enjoyed seeing the thoughtfulness and curiosity from ICSP students about how they can gear their presentations to our students, and a genuine interest in making their visit meaningful. We are lucky to have such a program available to work with us!

Will Bucknum, Connections Director, Mansfield Hall
For in-person events, requesters are responsible for arranging transportation for the visiting student. We recommend finding a volunteer driver who will pick up and return the student to the University of Oregon campus. The designated pick up and drop-off location is on East 15th Ave. and Kincaid St., by the brick archway.
AFRICA
1. Enoch Nkongolo Mulunda Elumba, Democratic Republic of the Congo & Japan
2. Erick Munene Njue, Kenya
3. Chiagoziem Chinaza Adinu, Nigeria
4. Hildephonse Bagoka, Tanzania

AMERICAS
5. Anna De Sanctis, Bolivia
6. Sebastian Ibanez Sanhueza, Chile
7. Mariana Arredondo Durán, Mexico
8. Giancarlo Penalba, Nicaragua
9. Anapaola Araujo Tupayachi, Peru
10. María Soto Cuesta, Venezuela

ASIA
11. Yinglong Zong, China
12. Gayatri Misra, India
13. Tenzin Tseten, India & Tibet
14. Waku Komiya, Japan
15. Batjargal Batgerel, Mongolia & Russia
16. Naing Naing Oo, Myanmar
17. Suk Bahadur Gurung, Nepal
18. Bibi Halima, Pakistan
19. Yeo Jin Kim, South Korea
20. Chi En Roger Chang, Taiwan
21. Fundagül Arslan, Turkey
22. Tram Anh Hoang, Vietnam

EUROPE
23. Murad Mikayilzade, Azerbaijan
24. Jess Simpson, United Kingdom
25. Grigorii Malakhov, Russia & Poland
26. Mert Yapucuoglu, Turkey

MIDDLE EAST
27. Donia Abuelfetouh, Egypt
28. Amira Ghazy, Egypt
29. Kerlos Rizk, Egypt
30. Taha Mirghorbani, Iran
Enoch Nkongolo Mulunda Elumba
Kinshasa, Democratic Republic of the Congo
and Chiba, Japan

Major: Computer Science
Languages: Japanese, Kiswahili, and English
Interests: Basketball, cooking, foreign languages, and playing instruments

Erick Munene Njue
Kirinyaga County, Kenya

Major: Education Policy and Leadership
Languages: Kikuyu (native), Kiembu, Kiswahili, Sheng, and English
Interests: Linguistics, education, culture, sports, movies, and music

Chiagoziem (Chichi) Chinaza Adindu
Lori, Abob Mbaise, Imo State, Nigeria

Major: Business Law
Languages: Igbo, Hausa, French, and English
Interests: Creating recipes, blogging, YouTubing, traveling and volunteering

Hildephonce Bagoka
Bukoba and Dar Es Salaam, Tanzania

Fulbright Foreign Language Teaching Assistant
Languages: Swahili, Haya, Rwandese, and English
Interests: Playing soccer, foreign languages, cooking, and music
Anna (Annita) De Sanctis
Santa Cruz, Bolivia

Major: Business Administration
Languages: Spanish and English
Interests: Working out, cooking, baking, reading, and dancing

Sebastian Ibanez Sanhueza
Chillan, Chile

Major: Biology
Languages: Spanish and English
Interests: Contemporary dance, yoga, music, reading, and hiking

Mariana (Bee) Arredondo Durán
León, Guanajuato, Mexico

Major: Art & Technology
Languages: Spanish and English
Interests: Art, film, politics, Mexican history, languages, storytelling, and human rights

Giancarlo Penalba
Managua, Nicaragua

Major: Art & Technology
Languages: Spanish and English
Interests: Art, anime, video games, reading manga, and keeping a dream journal

Anapaola Araujo Tupayachi
Cusco, Peru

Major: Architecture
Languages: Spanish, English and conversational French and Quechua
Interests: Arts and crafts, dance, music, literature, languages, gastronomy, and Peruvian and Latin American cultures

Maria Soto Cuesta
Caraca, Venezuela

Major: Biochemistry
Languages: Spanish and English
Interests: Reading, baking, skateboarding, playing golf and volleyball, and science
Yinglong Zong
Heilongjiang Harbin, China

Major: Communication Disorders and Science
Languages: Mandarin and English
Interests: Playing games, fixing things, music, and language

Gayatri Misra
Roorkee, India

Major: Architecture
Languages: Hindi and English
Interests: Playing guitar and keyboard, sketching, painting, dancing, singing, experimenting with gadgets, and creating layouts for different varieties of indoor and outdoor settings

Tenzin Tseten
Nainital, India and Lhasa, Tibet

Major: Human Physiology
Languages: Hindi, Tibetan, and English
Interests: Music, Tibetan Buddhism, karaoke, fashion, and human rights issues in Tibet

Waku Komiya
Tokyo, Japan

Major: Media Studies
Languages: Japanese and English
Interests: Sports, language, and cultures

Batjargal (Chris) Batgerel
Mongolia and Russia

Major: Computer Science
Languages: Mongolian, Russian, and English
Interests: Basketball and physical training

Naing Naing (Warren) Oo
Mandalay, Myanmar

Major: Finance, Business Administration
Languages: Burmese, Mandarin, and English
Interests: Basketball, cooking, playing guitar, and exploring new things about the world
Suk (Suko) Bahadur Gurung
Gorkha, Kathmandu, Nepal

Major: Computer and Information Science
Languages: Nepali, Hindi, and English
Interests: Backpacking, hiking, photography, and filmmaking

Bibi Halima
Hazro-Attock, Pakistan

Fulbright Foreign Language Teaching Assistant
Languages: Urdu, Punjabi, Hindko, and English
Interests: Post-colonialism and multimodal narratives

Yeo Jin Kim
Gwangju, Republic of Korea

Major: International Studies, Spanish
Languages: Korean, Spanish, and English
Interests: Languages, reading, international studies, and storytelling

Chi En Roger Cheng
Taipei, Taiwan

Major: Business, Data Science
Languages: Chinese, Taiwanese, and English
Interests: Sports, language, and cultures

Fundagüll Arslan
Hatay, Turkey

Fulbright Foreign Language Teaching Assistant
Languages: Turkish, French, and English
Interests: Coding, cybersecurity, cycling, music, and cinema

Tram Anh Hoang
Bac Ninh, Vietnam

Major: Public Administration
Languages: Vietnamese and English
Interests: Learning, meeting people, community organizing, languages, Asian culture, and parenting

ASIA

ASIA
EUROPE

Grigorii Malakhov
Kaluga, Russia and Warsaw, Poland

Major: Theater Arts
Languages: English, Italian, and Russian
Interests: Performing arts, musical theatre, museum education, and cultural exchange

Jess Simpson
Manchester, United Kingdom

Major: Media Studies and Cinema Studies
Languages: English
Interests: Sports, rock climbing, playing music, and playing video games

Murad Mikayilzade
Baku, Azerbaijan

Major: Computer and Information Science
Languages: Azerbaijani, Turkish, Russian, and English
Interests: Future technology and humanity, life on Mars, different cultures, politics, diplomacy, and world history

Mert Yapucuoglu
Istanbul, Turkey

Major: Computer and Information Science
Languages: English and Turkish
Interests: Istanbul, Turkish language, education system, food, theatre, community involvement, and American high school in Turkey
Donia Abuelfetouh  
Cairo, Egypt  
**Major:** Architecture  
**Languages:** English and Arabic  
**Interests:** Languages, women in ancient Egypt, feminism, Mediterranean cultures, music, and traveling

Amira Ghazy  
Alexandria, Egypt  
**Fulbright Foreign Language Teaching Assistant**  
**Languages:** Arabic, Hindi, and English  
**Interests:** Literature, cinema, acting, and traveling

Kerlos (Kero) Rizk  
Alexandria, Egypt  
**Major:** Business Administration  
**Languages:** Arabic and English  
**Interests:** Entrepreneurship, economics, business, reading books, music, exercising, trying new foods, and cultural exchange

Taha Mirghorbani  
Tehran, Iran  
**Major:** Business Administration  
**Languages:** English and Farsi  
**Interests:** Sports, art, music, history, artifacts, food, natural environment, Islam, poetry, cooking, and storytelling
ICSP has undoubtedly changed my life! During my freshman year — prior to joining the program and transferring to UO — I worked at a fast-food restaurant while taking classes to afford my living costs. ICSP’s financial support has enabled me to not only focus on my courses, but to achieve things that I wouldn’t have dreamed of otherwise. Through ICSP, I got to make friends from all over the world and interact with the local community multiple times. ICSP is an invaluable program — crucial to the University as it promotes and encourages diversity like no other.

Octavio E. Lima, former ICSP student from Brazil, class of 2022
ICSP is the reason I got to pursue a higher education in the U.S. It's not only a culturally rich and diverse scholarship program, but a community of international students finding a new home. ICSP allowed me to enhance my knowledge of other cultures and reconnect with my culture, values and traditions. I developed professionally with presentations and projects and built many meaningful connections along the way. I will always be grateful to this program. ICSP and its community are something I hold very dear to my heart.

Shreya Silori, former ICSP student from India, class of 2022
WE LOOK FORWARD TO WORKING WITH YOU

Our goal is to have a valuable and positive experience for all students and requesters. If at any time in the process you have any questions or concerns, please contact the ICSP coordinating team.

icsp@uoregon.edu 541-346-3206

International Student & Scholar Services
5209 University of Oregon, Eugene, OR 97403

Make a Gift

facebook.com/uoicsp