Orientation Session 1

ISO 2022
The UO Community
Facts & Figures

• Total enrollment: 22,298
• Undergraduate students: 18,604
• Graduate students: 3,694
• International students: 1,000
• Only 140 out of 1,583 classes have more than 100 students
• Median class size is 20 students, and student to teacher ratio is 18 to 1
• Check out more at https://viewbook.uoregon.edu/excellence
The UO is a liberal arts institution. What does this mean?

- Balance **depth** (your major field of study) and **breadth** (a range of general education courses)
- Undergraduate degree:
  1. Fulfill all required coursework for your major
  2. Fulfill all coursework for general education requirements
  3. Meet bachelor of arts/science requirements
- Minimum 180 credits, upper division, second language requirement (waived for international students), etc.
# Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Used to Calculate GPA</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Inferior</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Unsatisfactory performance, no credit awarded</td>
</tr>
<tr>
<td>P</td>
<td></td>
<td>Pass: Satisfactory (C- or above)</td>
</tr>
<tr>
<td>NP</td>
<td></td>
<td>No Pass: no credit awarded (D+ or lower for undergraduate work, C+ or lower for graduate work)</td>
</tr>
</tbody>
</table>
Course Syllabus

• Syllabus: The professor’s outline and objectives for the course, grading structure, and other important information
• Syllabus is linked to each course in Duckweb (CRN link)
• Refer to your syllabus regularly!
  ✓ TIP: keep a calendar of coursework and project deadlines for each class

Let's look at a syllabus together as an example...
Coursework:
• Participation in class discussion and peer reviews of each other’s writing (10 percent of final grade)
• Quizzes (10 percent; I will drop your lowest quiz grade—quizzes cannot be made up.)
• Template mini paper (1-2 pages; 5 percent)
• Two argument-driven mini papers (2-3 pages; 15 percent each)
• Final paper (4-5 pages, 30 percent)
• Final portfolio, neatly arranged in a folder, that includes the final paper, rough drafts of the final paper, graded copies of all assignments, and an opening commentary (15 percent)

Grades and Attendance Policies:
Your overall grade in the course will reflect participation and attendance. You are permitted three absences; every subsequent absence lowers your final grade one notch (A to A-, B+ to B, etc.). Arriving late three times will count as an absence.

Hard copies of assignments are due at the beginning of the class periods of their due dates. Late papers lose one notch per day (A to A-), including weekends/holidays. After a week, late papers earn an F. Exceptions to these policies are rare and must be arranged between us early: email me as soon as you can if anything may prevent you from handing in your work as scheduled.

Classroom Courtesy:
Please turn off or silence cell phones when you enter the classroom. You’re welcome to take notes on your laptop provided it doesn’t become a barrier to your active listening and participation in discussion.
Course Credit Hours: Find your Balance

Undergraduate Students: 12-16 credits (three to four courses)

- 1 credit = 30 hours of class time and homework
  - 4-credit course should engage students for 120 hours over the course of the term, or 12 hours per week.
  - RULE OF THUMB: Study two hours for every one hour you’re in class

Graduate Students: 9-16 credits (3+ courses)

- 1 credit = 40 hours of class time and homework
  - TIP: Balance between social life and homework.
<table>
<thead>
<tr>
<th>Educational Activity for 4-credit Class</th>
<th>Hours student is expected to engage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Attendance</td>
<td></td>
</tr>
<tr>
<td>Lecture</td>
<td>30</td>
</tr>
<tr>
<td>Assigned Readings</td>
<td>40</td>
</tr>
<tr>
<td>Writing Assignments</td>
<td>30</td>
</tr>
<tr>
<td>Projects</td>
<td>10</td>
</tr>
<tr>
<td>Lab or discussion sessions</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours:</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>
Academic Success

What is academic success (the basics)?

• Staying in “good standing” (term GPA of 2.0 | 3.0 for grads)
• Completing your degree on time

What else determines academic success?

• **Belief in yourself** to reach your goals
• **Small efforts have a big impact**
• **Attend every class.** Arrive early. Take notes. Ask for help.
• **Personal meaning.** What are you passionate about?
• **Explore subjects until you settle on a major.**
Active Study Strategies

Transform your notes.

• Rewrite and organize notes. Add graphs, pictures, and clarifying language.
• Watch recorded lectures multiple times to fill in gaps in notes.
• Fill out existing study guides or create your own study guide for review.
Active Study Strategies

Engage with the material. Gather topics (concepts, vocabulary, and ideas) from notes and texts, then:

- Ask yourself how, why, and what if questions about the topics, and then produce answers to those questions.
- Create a concept map of the topics and develop connections between topics.
- Relate the topics to things you already know.
- Create your own study guide.
Active Studying Strategies

Self Test.

• Write or draw out everything you can remember on a topic.
• Test yourself with practice problems or practice tests. Mimic test-like conditions.
• Create and use flashcards for key concepts, names, formulas, dates, etc.
• Make up test questions from readings, lectures, and notes. Consider what the instructor may ask.
Active Studying Strategies

Engage with peers and resources.

- Create a study group or find a study partner to collaborate with.
- Visit office hours with questions. Clarify any points from the lecture/text.
- Post question you need answered in the discussion board on Canvas.
- Use TAEC resources -- get tutoring or join Class Encore to enhance your learning.
College Success: Skills for Thriving

- UO Libraries – excellent resource!
- We highly recommend you take some time to review the UO Libraries website guide:

https://researchguides.uoregon.edu/student-success/welcome
Academic Advisors

https://advising.uoregon.edu

• **Academic Advisors** - Help you plan your classes, explore majors, stay on track to graduate.

• **AEIS Advisor** - aeisinfo@uoregon.edu - connect with the AEIS advisor if you have questions about AEIS classes and requirements.

• **Navigate** - app used to schedule appointments with advisors
  https://advising.uoregon.edu/navigate-student

• **Degree Guide** - https://registrar.uoregon.edu/current-students/degree-guide/
Learning Specialists

https://engage.uoregon.edu

- Peer Academic Coaches - discuss strategies to enhance your academic well-being.
- Learning Specialists - Help you find a new study approach, method or perspective to keep you moving forward.
- The Hub - Access tutoring and academic resources

https://engage.uoregon.edu/thehub/
First Year Support

https://isss.uoregon.edu/first-year-support

There are lots of people here at UO to support you. All you have to do is ask for help.

In ISSS, consider us your “first place to go” when you have questions or need help. We know how to get you the help or resources you need!
ISSS Office
Oregon Hall, 3rd Floor
541-346-3206
intl@uoregon.edu
issss.uoregon.edu
What To Do in Eugene
F-1 Visa Regulations

https://isss.uoregon.edu/maintaining-legal-status-while-us

• Top 8 Rules to maintain legal F-1 status:
  1. Enroll full-time each term: UG 12+ credits, GR 9+ credits
  2. Exceptions to full-time enrollment require ISSS approval
      • Medical leave
      • Concurrent enrollment
      • Vacation term
      • Final term of study
      • Dissertation/thesis period after completion of coursework
  3. Don’t let your I-20 or passport expire
  4. Make normal progress in your degree program
What does “make normal progress” mean for Undergraduate Students?

Original Policy
Cumulative GPA below 2.0

* Keep GPA above 2.0

<table>
<thead>
<tr>
<th>Good Standing</th>
<th>Good Standing</th>
</tr>
</thead>
<tbody>
<tr>
<td>- &lt;45 credits cum. GPA &lt;2.0</td>
<td>- term GPA &lt;2.0</td>
</tr>
<tr>
<td>- ≥45 credits cum. GPA &lt;2.0</td>
<td>- term GPA &lt;2.0</td>
</tr>
<tr>
<td>- cum. GPA ≥2.0</td>
<td>- cum. GPA ≥2.0</td>
</tr>
<tr>
<td>Probation (P1)</td>
<td>Academic Warning (AW)</td>
</tr>
<tr>
<td>Probation (P2)</td>
<td>Academic Warning (A2)</td>
</tr>
<tr>
<td>Probation (P2)</td>
<td>Probation (P3)</td>
</tr>
<tr>
<td>Disqualification (DS)</td>
<td>Disqualification (D2)</td>
</tr>
</tbody>
</table>

“No Progress” Amendment
Cumulative GPA above 2.0

If multiple terms of no progress bring a student’s cum. GPA below 2.0, they will be held to the original policy’s terms.

* Admissions can admit students on P2 status.

GPA below 2.0 may lead to DQ

Keep GPA above 2.0
What does “make normal progress” mean for Graduate Students?

- Keep GPA at or above 3.0
- Follow all requirements of your graduate program
5. Update U.S. address and phone in Duckweb within 10 days
   - Use "mailing" address type for U.S. address
   - Use "permanent" address type for home country address
6. Complete withdrawal from a term requires ISSS approval
7. Off-campus employment is strictly prohibited – unauthorized work will result in termination of F-1 status
8. On-campus work is allowed - 20 hrs/week while school is in session, and up to 40 hrs/week during breaks & vacation

Always check your UOmail for important notifications and reminders about your F-1 status.
Travel

• First time you leave the U.S. you will need to get a travel signature from an ISSS advisor on your I-20 or DS-2019.
• Travel signature is for re-entry to the U.S. and verifies that you have been enrolled full-time as a UO student and maintained legal F1 or J1 status.
• Other travel topics can be found on our website here: https://isss.uoregon.edu/travelreturning-students
Social Security Number

https://isss.uoregon.edu/social-security-number

• A SSN is for tax purposes
• You are not eligible to get a SSN unless you have on-campus employment (GE, student job), or you are approved for practical training employment off-campus (CPT, OPT)
• Steps to apply for a SSN on ISSS website
Individual Taxpayer ID Number -

https://isss.uoregon.edu/individual-taxpayer-identification-number-itin

• An ITIN is also for tax purposes and required if you are receiving a scholarship, fellowship or grant but do not plan to work on-campus your first year
• You must apply for an ITIN fall term - takes 6-8 weeks
Oregon Driver’s License –

• You are not required to get an OR driver’s license if you are attending school in Oregon, paying non-resident tuition, and your permanent residence is outside Oregon. The state considers you a “visitor.”

• As a “visitor” you can legally drive in Oregon if you have a valid driver’s license from any U.S. state, including DC, or any country.

• You can apply for an Oregon Driver’s License if you choose or do not meet the criteria of a “visitor.”

https://www.oregon.gov/odot/DMV/driverlicenseforall/Pages/English.aspx
Student Conduct Code –

• The student conduct code ensures your rights as a student are protected, but you also have responsibilities to the campus community. The code outlines these responsibilities and the UO’s expectations for your behavior as a UO student.

• Prohibited conduct includes academic misconduct, substance use misconduct, general misconduct and discriminatory misconduct.

• The complete student conduct code and how it is enforced can be found on the Dean of Student’s website: https://dos.uoregon.edu/code-procedures
<table>
<thead>
<tr>
<th>Academic Misconduct</th>
<th>Substance Use Misconduct</th>
<th>General Misconduct</th>
<th>Discriminatory Misconduct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assisting in the commission</td>
<td>Alcohol, Cannabis, Other controlled substances, Smoking and tobacco</td>
<td>Attempts/threats/inciting, Damage/destruction, Disruptive behavior, Failure to comply, Falsification, Gambling, Harassment, Physical contact, Public urination or defecation, Retaliation/obstruction, Safety hazard, Theft, Threatening behavior, Unauthorized access/use, Unwanted contact, Misuse of computing resources, Violation of law</td>
<td>Violation of discrimination policy, Sexual misconduct, Sexual exploitation</td>
</tr>
<tr>
<td>Cheating</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Fabrication</td>
<td></td>
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<tr>
<td>Multiple submissions</td>
<td></td>
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<td></td>
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<tr>
<td>Plagiarism</td>
<td></td>
<td></td>
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<tr>
<td>Unauthorized recording/use</td>
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</table>
Cheating –

• During tests, do not talk to your classmates for any reason.
• Do not use your phone during a test.
• Do not refer to course material unless the professor has specifically said this is OK.
• Group work and share assignments will require some “individual” work and some “group” work like a powerpoint.
• Be careful not to add content from your friend’s paper or turn in the same identical papers.
• Do not ask or hire someone to write your paper for you. If you get caught, you could be expelled from UO.
Citation and Plagiarism –

• Plagiarism is taking someone else’s work or idea and passing them off as your own without proper “citing.”
• Always properly cite your sources of data and information in your work.
• Professors know when you’ve copied someone else’s work – there are websites that catch plagiarism!
• The UO Libraries is an excellent resource for help with research, writing and learning how to properly cite sources: https://researchguides.uoregon.edu/citing-plagiarism
Organizing Your Research

TIP: Use free citation management tools:
https://researchguides.uoregon.edu/citing-plagiarism/citationtools
Technology –

- Duckweb - [https://duckweb.uoregon.edu/duckweb/twbkwbis.P_WWWLogin](https://duckweb.uoregon.edu/duckweb/twbkwbis.P_WWWLogin)
  Registrar Portal for registration and personal record. Login with DuckID.
- iConnect - [https://iconnect.uoregon.edu/istart/controllers/start/StartEngine.cfm](https://iconnect.uoregon.edu/istart/controllers/start/StartEngine.cfm)
  ISSS portal for international students. Login with DuckID.
- myUOHealth - [https://health.uoregon.edu/myUOHealth](https://health.uoregon.edu/myUOHealth)
  Health Center portal for health requirements. Login with DuckID.
- Canvas - [https://service.uoregon.edu/TDClient/2030/Portal/KB/ArticleDet?ID=86662](https://service.uoregon.edu/TDClient/2030/Portal/KB/ArticleDet?ID=86662)
  Course management system. Login with DuckID.
- Navigate - [https://advising.uoregon.edu/navigate-student](https://advising.uoregon.edu/navigate-student)
  App to schedule appointment with an academic advisor, view class schedule & holds.
- Microsoft Teams - [https://service.uoregon.edu/TDClient/2030/Portal/KB/ArticleDet?ID=70164](https://service.uoregon.edu/TDClient/2030/Portal/KB/ArticleDet?ID=70164)
  Chat platform.
**Technology**

- **Zoom** - [https://service.uoregon.edu/TDClient/2030/Portal/KB/ArticleDet?ID=101392](https://service.uoregon.edu/TDClient/2030/Portal/KB/ArticleDet?ID=101392)
  Videoconferencing tool for remote learning.
- **UO Software** - [https://software.uoregon.edu/](https://software.uoregon.edu/)
- **Tech Help for Students** - [https://service.uoregon.edu/TDClient/2030/Portal/Home/?ID=bf51cccd-fd92-4083-b8a3-b47d8a0edb6c](https://service.uoregon.edu/TDClient/2030/Portal/Home/?ID=bf51cccd-fd92-4083-b8a3-b47d8a0edb6c)
- **GPA Calculator** - [https://registrar.uoregon.edu/current-students/grading-system](https://registrar.uoregon.edu/current-students/grading-system)
- **Registering for Classes FAQs** - [https://advising.uoregon.edu/registration](https://advising.uoregon.edu/registration)
Career Exploration Program –

https://isss.uoregon.edu/career-exploration-program-international-students

- Open to all international students
- Early professional career preparation
- Workshops and career expo every term
Orientation
Session 3

ISO 2022
Rain, Sun, Coffee, Leaves | First Week of Fall Term 2021
Heath and Safety

• Staying Healthy
• Campus and Personal Safety
• Substance Abuse and Night Life Safety
• University of Oregon Police Chief
• Health Care Resources
• Essential Information
Staying Healthy

Health Center - https://health.uoregon.edu
  • Doctors, dentists, pharmacy, physical therapy, counseling, immunizations, insurance – complete service center!

Recreation Center - https://rec.uoregon.edu/
  • Swimming, climbing, weights and cardio, basketball, tennis, indoor sports, etc.

DuckNest Wellness Center - https://health.uoregon.edu/ducknest
  • Stress relief, quiet space, meditation
  • Feeling Lonely and Isolated? Try the Nod App
Campus Safety

https://admissions.uoregon.edu/safety

• Emergency call boxes – immediate connection with UOPD. Police will respond within minutes to an activated call box location. https://www.uoregon.edu/maps

• UO Alerts – notification system to make students aware of emergencies and what action to take. Sign up in Duckweb.

• Emergency procedures posters – in classrooms and other public space
Theft and Burglary

- Most common safety issue in Eugene/Springfield
- Thieves know students have cash, computers, bikes & bags
- Never leave your laptop, phone, bag unattended
- For bikes, use a U-style bike lock to secure bike
- For cars, never leave anything overnight in your car
- Lock doors and close windows when you are not home
- Call UOPD to report a crime or suspicious activity, 541-346-2919
- UOPD offers laptop registration: https://police.uoregon.edu/services
Beware of Scams

• Beware of phone calls from people posing as police, immigration (ICE), internal revenue service (IRS), or other gov’t agency.
  • *No government agency will call and threaten you with a violation, then ask for personal information or money.*
• Never give personal information or payment to someone over the phone who is threatening you with something, even if it seems real.
• Hang up and notify ISSS immediately.
Personal Safety

https://safe.uoregon.edu/

• 24-hour hotline - 541-346-SAFE
• If you experience sexual assault, dating or domestic violence, gender or identity-based harassment, stalking, or feel unsafe, you can report it and receive help.
• Don’t know where to start? Know your options here: https://safe.uoregon.edu/help
• How to get support - start here: https://investigations.uoregon.edu/how-get-support
Sexual Violence Prevention

Office of the Dean of Students Wesbite: https://dos.uoregon.edu/svpe

Referral source to campus and community services for survivors and concerned others.

• Get Explicit 101 is a mandatory program for all incoming undergraduate students
• Reporting Form for Discrimination or Harassment
Alcohol
Office of the Dean of Students Website: https://dos.uoregon.edu/alcohol

• Drinking age is 21; not allowed on campus

• How do you stay safe while drinking?
  • Eat before you drink and drink water between alcoholic drinks
  • Consume no more than one drink per hour
  • Don’t mix alcohol and other drugs

• What should you do if your friend drinks too much?
  • Don’t leave them alone. Don’t let them sleep it off.
  • Don’t give them food or beverages; they could choke
  • Only time will sober them up
  • If your friend is unconscious, call 9-1-1
Cannabis

Office of the Dean of Students Website: https://dos.uoregon.edu/cannabis

- Consumption age is 21; 8 ounces is the limit
- Not allowed on campus
- Stay inside the house - can only use at home (if landlord allows it)
- Stay inside the state - you cannot transport cannabis across any border
- Do not drive while using cannabis
Night Life Safety

Office of the Dean of Students Website: https://dos.uoregon.edu/party-safe

- Ducks look out for each other, use the buddy system, be a good friend
- Designate sober monitor and designated driver when going out
- Eat before drinking
- Alternate drinking water in between alcoholic drinks
- Use Duck Rides to get home safely

https://duckrides.uoregon.edu/
Gambling support

Office of the Dean of Students Website: https://dos.uoregon.edu/gambling-support

• Remember it’s only a game and not a way to make money
• Only use money that you can afford to lose
• Set limits on time and money
• Don’t gamble when you are depressed or under the influence of alcohol or other drugs
• Get help sooner than later
UOPD offers several resources including:

- Incident Response Support
- Duck Ride program – provides an alternative to walking alone at night. [https://police.uoregon.edu/duck-rides](https://police.uoregon.edu/duck-rides)
- Safety Escorts
- Self-Defense Training
- Fingerprinting
Urgent Care Centers

• For non-life threatening illness/injury use urgent care centers
• Less expensive and quicker service
• BestMed Urgent Care
  • 598 E. 13th Ave
  • 1800 Coburg Road
  • 2710 Willamette Street
  • 4040 W. 11th Ave, Suite B
• Peace Health Urgent Care
  • 3321 W. 11th Ave
Emergency Hospitals

- For immediate health emergency
- PeaceHealth Sacred Heart - University District
  - 1255 Hilyard Street
- PeaceHealth Sacred Heart - Springfield
  - 3333 Riverbend Drive
- McKenzie-Willamette - Springfield
  - 1460 G Street
Emergency Numbers

- Call 9-1-1 for serious emergencies
- University Police: 541-346-2919
- University Counseling Services: 541-346-3227
- University Mental Health Support: 541-346-3227
- SAFE Hotline: 541-346-7233
Orientation Session 4

ISO 2022
The College Tour
Culture Shock

• Culture shock: a natural, emotional, and physical reaction when we move someplace new, especially when it’s another country

• Normal and happens to everyone, to one degree or another

• Stages of culture shock:
  ➢ Honeymoon period
  ➢ Hostility and depression period
  ➢ Recovery and adjustment

• Reverse culture shock – can happen when you return home after living abroad for a long time.
Culture Shock

CULTURAL ADJUSTMENT CURVE

- Everything is new, exciting & different
- Surface adjustment
- Frustration/annoyance with everyday differences
- Confronting deeper cultural/personal issues
- Adaptation & assimilation

Source: University of Cincinnati
Cultural Adjustment

- Honeymoon Phase
- Crisis phase
- Recovery and adjustment phase
  - Stay connected with your home country
  - Take care of yourself
  - Talk to someone
  - Improve your English skills
  - Have fun!
Social Integration

• Student groups - https://uoregon.campuslabs.com/engage
• Conversation Friend Program - https://ffisoregon.org
• Mills International Center - https://mills.uoregon.edu/events/
• eSports Program - https://emu.uoregon.edu/esports
• Holden Center - https://holden.uoregon.edu
• Outdoor Program - https://outdoorprogram.uoregon.edu
• Bike Program - https://outdoorprogram.uoregon.edu/bikeprogram
• Events Calendar - https://calendar.uoregon.edu/
Student Panel