



**University of Oregon**  
**International Cultural**  
**Service Program**

Academic Year 2023-24





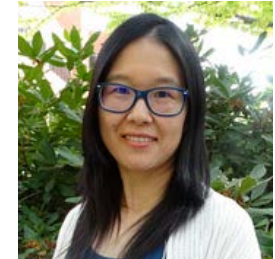
## TABLE OF CONTENTS

What is ICSP	2
Collaboration Process	5-10
World Map	15-16
Student Profiles	17-32

## WHAT IS ICSP?

International Cultural Service Program brings together a selected group of University of Oregon international students to provide Eugene, Springfield and surrounding communities with valuable global education and cross-cultural exchange opportunities. Participants provide cultural and educational services to the community in return for scholarship assistance. Services typically include in-person or virtual presentations about aspects of their home culture on campus and to community groups such as K-12 schools, elder care settings and other community organizations.

The program was created by the Oregon State Board of Higher Education in 1982, and is currently funded by the University of Oregon with internal fee remission resources provided by the Office of Student Financial Aid and Scholarships, and administered by the International Student and Scholar Services unit in the Division of Global Engagement.



**Yu Zhang**

ICSP Program Manager  
Senior International Student Advisor



**Warren Oo**

ICSP Member  
ICSP Program Assistant

“I have been inviting ICSP students to my course on intercultural competence for several years. Every ICSP student I've worked with has been a highly trained professional skilled at serving as a cultural ambassador. ICSP class visits have consistently been a highlight of my courses that students remember long after having graduated. My students have benefitted greatly from interacting with peers from other cultural settings who are actively interested in bridging divides. Thanks ICSP!”

**Dr. Lesley Jo Weaver**

*Associate Professor, University of Oregon*





## REQUEST A STUDENT VISIT IN-PERSON OR VIRTUAL

*Submit a request at least two weeks in advance of requested date.*



Online request form  
icsp@uoregon.edu  
541-346-3206

## HOW IT WORKS

ICSP students are multi-talented, enthusiastic and eager to share their cultures and stories with U.S. audiences. All students are trained to make powerful public presentations to diverse audiences.

## BEFORE THE VISIT

**Communicate:** An ICSP student will contact you once your request is assigned to them. Communicate with the student in a timely manner to outline your expectations and avoid surprises during the visit. Confirm arrangements again as the visit gets closer.

**Arrange Transportation:** For in-person visits, requesters are responsible for arranging transportation for the visiting student. For virtual presentations, set up a Zoom link and send it to the student at least two days before the presentation. (More transportation details on page 9.)

**Prepare:** Encourage your students or group members to prepare questions for the ICSP student about their country and culture. Make sure that basic technical support is in place.

## DURING THE VISIT

**Introductions:** Introduce the ICSP student to your students, teachers, administrators and organizational leaders.

**Prepare Equipment:** Provide an appropriate setting for the presentation. Have the necessary equipment ready if the student is going to show slides or play music.

**Engagement:** While the student is presenting, give your full attention and encourage your students or group members to do the same. In a school setting, teachers are expected to remain in their classrooms the entirety of the presentation to maintain order and assist in facilitating questions.

## AFTER THE VISIT

**Provide Feedback:** The ICSP coordinating team will send a link to an online feedback form. We value your comments and they help us for future visits.

**Share Your Experience:** Spread the word and encourage others to invite an ICSP student to their class or organization. You can also make multiple presentation requests throughout the year.

*Learn more about the program by visiting [icss.uoregon.edu/icsp](https://icss.uoregon.edu/icsp).*







“A big shout out to the ICSP program at UO! I have now worked with the amazing staff and students at ICSP for several years, and every time I come away more energized about the program! The students come from all over the globe with a fascinating story to share, and the reactions from our students and families inevitably match my own excitement. In learning about other people and cultures, I learn more about myself. My belief that diversity makes us stronger is repeatedly reinforced through these experiences.”

**Dave Hulbert**

*Principal, Edison Elementary School*



# COLLABORATION PROCESS

## TRANSPORTATION DETAILS

For in-person events, requesters are responsible for arranging transportation for the visiting student. We recommend finding a volunteer driver who will pick up and return the student to the University of Oregon campus. The designated pick up and drop-off location is on East 15th Ave. and Kincaid St., by the brick archway.



# COLLABORATION PROCESS







## UOICSP X UOKWVA INTERNATIONAL RADIO HOUR

ICSP is excited to announce that we are bringing back the collaboration with the University of Oregon Campus Radio (UOKWVA). Two of our ICSP members, Nikhar and Favour, will be working with UOKWVA to host ICSP students weekly to talk about their background, country, culture, and music.

## RADIO SHOW DETAILS

Every Wednesday  
11:00 a.m. - 12:00 p.m.  
Channel: KWVA 88.1 FM







## AFRICA

1. Enoch Nkongolo Mulunda Elumba, Democratic Republic of the Congo & Japan
2. Erick Munene Njue, Kenya
3. Chiagoziem Chinaza Adindu, Nigeria
4. Aurélien Kossi Daglo-Agbodo, Togo
5. Derrick Onyiego, Kenya
6. Favour Fatmata Foday, Sierra Leone
7. Nikhar Ramlakhan, South Africa

## AMERICAS

8. Anna De Sanctis, Bolivia
9. Giancarlo Penalba, Nicaragua
10. María Soto Cuesta, Venezuela
11. Mariana Arredondo Durán, Mexico
12. Nathan Hannon, Canada
13. Sebastian Ibanez Sanhueza, Chile

## MIDDLE EAST

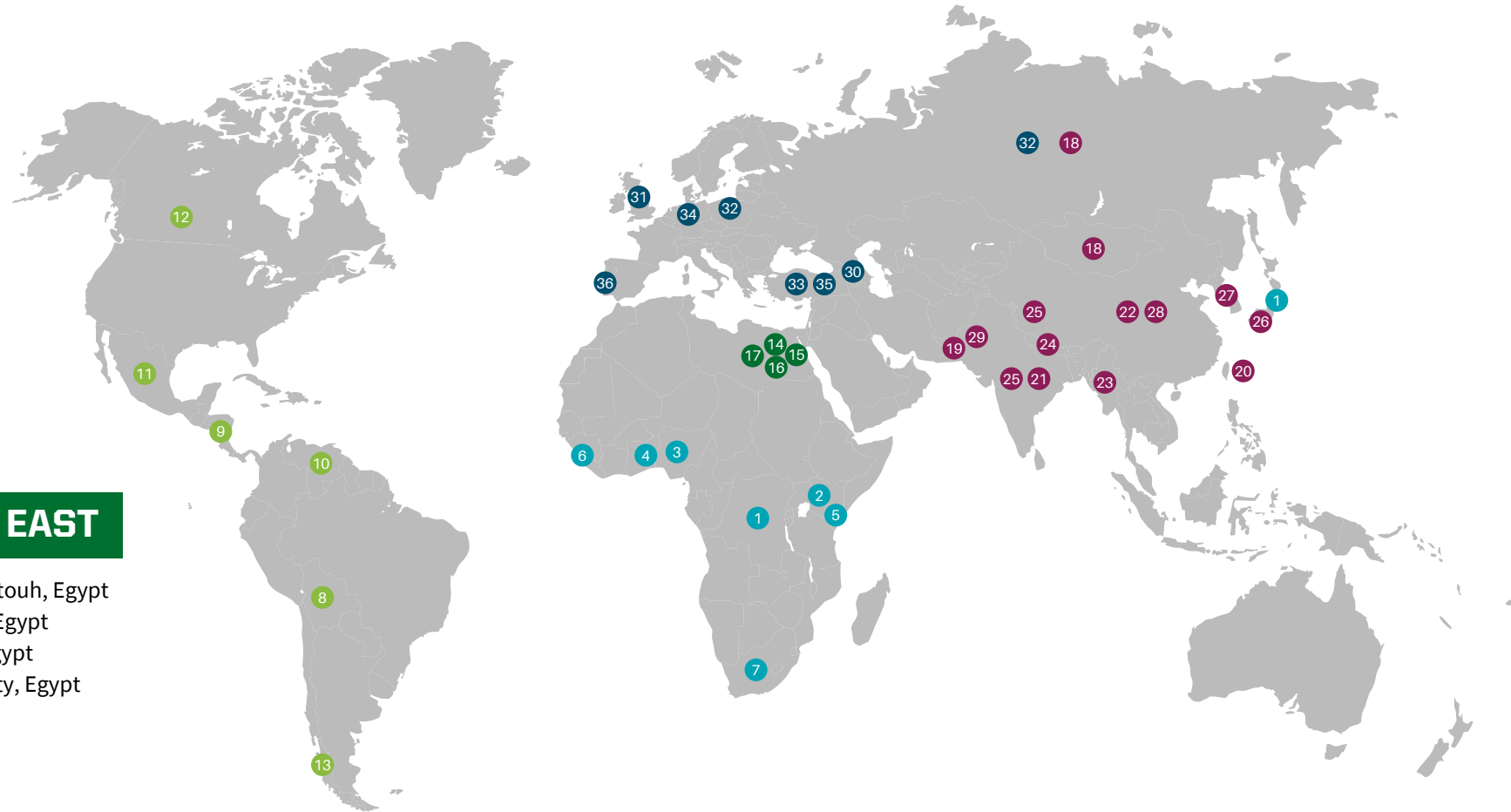
14. Donia Abuelfetouh, Egypt
15. Amira Ghazy, Egypt
16. Kerlos Rizk, Egypt
17. Kasma Elzanaty, Egypt

## ASIA

18. Batjargal Batgerel, Mongolia & Russia
19. Bibi Halima, Pakistan
20. Chi En Roger Chang, Taiwan
21. Gayatri Misra, India
22. Junqi Li, China
23. Naing Naing Oo, Myanmar
24. Suk Bahadur Gurung, Nepal
25. Tenzin Tseten, India & Tibet
26. Waku Komiya, Japan
27. Yeo Jin Kim, Korea
28. Yinglong Zong, China
29. Muhammad Sohaib, Pakistan

## EUROPE

30. Murad Mikayilzade, Azerbaijan
31. Jess Simpson, United Kingdom
32. Grigorii Malakhov, Russia & Poland
33. Mert Yapucuoglu, Turkey
34. Lilian Liang, Germany
35. Esma Masca, Turkey
36. Inês Catarino, Portugal



## Enoch Nkongolo Mulunda Elumba

*Kinshasa, Democratic Republic of the Congo  
and Chiba, Japan*



**Major:** Computer Science

**Languages:** Japanese, Kiswahili and English

**Interests:** Basketball, cooking, foreign languages, and playing instruments.

## Erick Munene Njue

*Kirinyaga County, Kenya*



**Major:** Ph.D. in Special Education

**Languages:** Kikuyu (native), Kiembu, Kiswahili, Sheng and English

**Interests:** Linguistics, education, culture, sports, movies, and music.

## Chiagoziem Chinaza Adindu

*Lorji, Aboh Mbaize, Imo State, Nigeria*



**Major:** Business Law

**Languages:** Igbo, Hausa, French and English

**Interests:** Creating recipes, blogging, YouTubing, traveling and volunteering.

## Aurélien Kossi Daglo-Agbodo

*Lomé, Togo*



**Major:** Business Administration and Management

**Languages:** Ewe, French and English

**Interests:** Writing and reading French poetry, watching anime and docu-series, learning more about history and philosophy, watching sport contents, basketball, soccer, football, and painting.



## Derrick Onyiego

*Nairobi, Kenya*



**Fulbright Foreign Language Teaching Assistant**

**Major:** Communication

**Languages:** English and Kiswahili

**Interests:** Bike riding, watching, playing soccer and basketball.

## Favour Fatmata Foday

*Freetown, Sierra Leone*



**Major:** Biochemistry

**Languages:** Mende, Krio, and English

**Interests:** Poetry, Global issues, soccer/football, comedy, inductive arguments, music, cooking and celestial bodies.

## Nikhar Ramlakhan

*Johannesburg, South Africa*



**Major:** Computer Science

**Languages:** English

**Interests:** Soccer, cooking, mixology, artificial intelligence, entrepreneurship, and trading.

## Anna (Annita) De Sanctis

*Santa Cruz, Bolivia*



**Major:** Business Administration  
**Languages:** Spanish and English  
**Interests:** Working out, cooking, baking, reading, and dancing.

## Sebastian Ibanez

**Sanhueza**

*Chillan, Chile*



**Major:** Biology  
**Languages:** Spanish and English  
**Interests:** Contemporary dance, yoga, music, reading, and hiking.

## Mariana (Bee)

**Arredondo Durán**

*León, Guanajuato, Mexico*



**Major:** Art & Technology  
**Languages:** Spanish and English  
**Interests:** Art, film, politics, Mexican history, languages, storytelling, and human rights.

## Giancarlo Penalba

*Managua, Nicaragua*



**Major:** Art & Technology  
**Languages:** Spanish and English  
**Interests:** Art, anime, video games, reading manga, and keeping a dream journal.

## Nathan Hannon

*Penticton, Canada*



**Major:** Business Administration  
**Languages:** English  
**Interests:** Hockey, golf, biking, watching Netflix, photography.

## Maria Soto Cuesta

*Caracas, Venezuela*



**Major:** Biochemistry  
**Languages:** Spanish and English  
**Interests:** Reading, baking, skateboarding, playing golf and volleyball, and science.



## Yinglong Zong

Heilongjiang Harbin, China



**Major:** Communication Disorders and Science  
**Languages:** Mandarin and English  
**Interests:** Playing games, fixing things, music, and language

## Gayatri Misra

Roorkee, India



**Major:** Architecture  
**Languages:** Hindi and English  
**Interests:** Playing guitar and keyboard, sketching, painting, dancing, singing, experimenting with gadgets, and creating layouts for different varieties of indoor and outdoor settings.

## Tenzin Tseten

Nainital, India and Lhasa, Tibet



**Major:** Human Physiology  
**Languages:** Hindi, Tibetan, and English  
**Interests:** Music, Tibetan Buddhism, karaoke, fashion, and human rights issues in Tibet.

## Waku Komiya

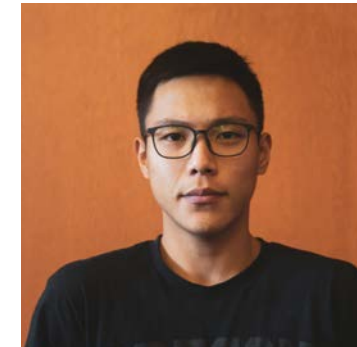
Tokyo, Japan



**Major:** Media Studies  
**Languages:** Japanese and English  
**Interests:** Sports, language, and cultures.

## Batjargal (Chris) Batgerel

Mongolia and Russia



**Major:** Computer Science  
**Languages:** Mongolian, Russian, and English  
**Interests:** Basketball and physical training.

## Naing Naing (Warren) Oo

Mandalay, Myanmar



**Major:** Finance, Business Administration  
**Languages:** Burmese, Mandarin, and English  
**Interests:** Basketball, cooking, playing guitar, and exploring new things about the world.

Suk (Suko)

Bahadur Gurung

Gorkha, Kathmandu, Nepal

**Major:** Computer and Information Science**Languages:** Nepali, Hindi, and English**Interests:** Backpacking, hiking, photography, and filmmaking.

Bibi Halima

Attock, Pakistan

**Major:** Language Teaching Studies and Linguistics**Languages:** Punjabi, Urdu/Hindi, Arabic and English**Interests:** Multilingualism, language revitalization, World Englishes, postcolonial literature, volunteering, writing, storytelling, handicrafts.

Yeo Jin Kim

Gwangju, Republic of Korea

**Major:** International Studies, Spanish**Languages:** Korean, Spanish, and English**Interests:** Languages, reading, international studies, and storytelling.

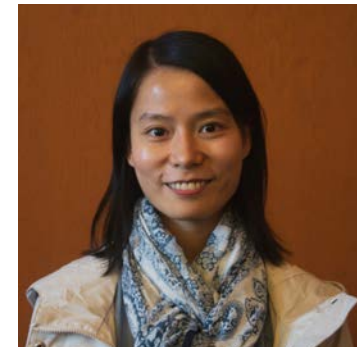
Chi En Roger Cheng

Taipei, Taiwan

**Major:** Business, Data Science**Languages:** Chinese, Taiwanese, and English**Interests:** Sports, language, and cultures.

Junqi Li

Guangzhou, China

**Major:** Business Administration**Languages:** Mandarin, Cantonese, and English**Interests:** Traveling, exploring different cuisines and food, watching movies and documentation, and exercising.

Muhammad Sohaib

Mansehra, Pakistan

**Fulbright Foreign Language Teaching Assistant****Major:** English Literature and Applied Linguistics**Languages:** Urdu, English, Hindkoh, Punjabi, Pashto**Interests:** ELT, traveling, sports, blind cricket, hiking, trekking, outdoor activities, social work.



## Murad Mikayilzade

*Baku, Azerbaijan*



**Major:** Computer and Information Science

**Languages:** Azerbaijani, Turkish, Russian, and English

**Interests:** Future technology and humanity, life on Mars, different cultures, politics, diplomacy, and world history.

## Jess Simpson

*Manchester, United Kingdom*



**Major:** Media Studies and Cinema Studies

**Languages:** English

**Interests:** Sports, rock climbing, playing music, and playing video games.

## Grigorii Malakhov

*Kaluga, Russia and Warsaw, Poland*



**Major:** Theater Arts

**Languages:** English, Italian, and Russian

**Interests:** Performing arts, musical theatre, museum education, and cultural exchange.

## Mert Yapucuoglu

*Istanbul, Turkey*



**Major:** Computer and Information Science

**Languages:** English and Turkish

**Interests:** Istanbul, Turkish language, education system, food, theatre, community involvement, and American high school in Turkey.

## Esma Masca

*Ankara, Turkey*



**Fulbright Foreign Language Teaching Assistant**

**Major:** Foreign Language Education

**Languages:** English and Turkish

**Interests:** Languages, cooking, painting, writing, traveling, scuba diving, volunteering, meditation.

## Inês Catarino

*Lisbon, Portugal*



**Fulbright Foreign Language Teaching Assistant**

**Major:** Language Teaching Studies

**Languages:** Portuguese, English and Spanish

**Interests:** Traveling, learning new skills, listening to music and podcasts, watching series and films, reading.

## Lilian Liang

*Stuttgart, Germany*



**Major:** Psychology

**Languages:** German, English, French and Mandarin

**Interests:** Gymnastics, traveling and exploring new places, going on outdoor adventures, skiing, spending quality time with friends, learning more about psychology, journaling.



## Donia Abuelfetouh

*Cairo, Egypt*



**Major:** Architecture

**Languages:** English and Arabic

**Interests:** Languages, women in ancient Egypt, feminism, Mediterranean cultures, music, and traveling

## Amira Ghazy

*Alexandria, Egypt*



**Major:** Language Teaching Studies

**Languages:** Arabic, Hindi, Turkish and English

**Interests:** Literature, theatre, teaching, public speaking, reading, traveling, cooking.

## Kerlos Rizk

*Alexandria, Egypt*



**Major:** Business Administration, Finance

**Languages:** Arabic and English

**Interests:** Entrepreneurship, economics, business, reading books, music, exercising, trying new foods, networking, cultural exchange, and watching movies

## Kesma Elzanaty

*Giza, Egypt*



**Fulbright Foreign Language Assistant**

**Major:** English language and literature

**Languages:** Arabic and English

**Interests:** Music, sports, fashion.

“

“I am privileged to have presented to different groups in Eugene-Springfield Community. Through this I am conscious of the sense of belonging to my culture because of the appreciation and joy that my audience showed. I never appreciated culture more than I did the past one year. My best moments were having people join me for Múgiithi (train) dance at different events I presented. I cannot count how many people said how good it was!”

”

**Erick Njue**

*ICSP honorable member from Kenya, Spring 2023*







Headshots and group photos  
provided by Jess Simpson, ICSP Member

“

I began my career in education 25 years ago as a student teacher at North Eugene High School. My cooperating teacher left me a textbook, a few ideas for assignments and contact information for ICSP at the University of Oregon. I was so inspired by the idea of literally bringing the world into my classroom, I designed a unit for my global studies curriculum around the ICSP students. A quarter of a century later, thousands of students from North Eugene High School have spent part of their freshman year learning about the world through the eyes of ICSP students. As former students strolled the halls, they all poked their head into my classroom and demanded to know if I still did “the cool project with the international students” because it had inspired in them a profound curiosity about the world.

My students begin the unit sifting through sources, working to understand the geography, culture and history of their assigned country. They dutifully complete assignments and occasionally call me over to share some interesting idea or picture, but they remain relatively uninspired overall... Until the day the ICSP students arrive and they get to ask their thousands of questions, see artifacts from the country, laugh at shared stories and understand the shared human experience of this world. I can't imagine trying to teach my students about the world without ICSP. Thank you!

”

**Clair K. Wiles**  
*Social Studies Department Chair,  
North Eugene High School*



Request ICSP  
Student Visit

[iss.uoregon.edu/icsp](https://iss.uoregon.edu/icsp)



Facebook  
[facebook.com/uoicsp](https://facebook.com/uoicsp)

## WE LOOK FORWARD TO WORKING WITH YOU

---

Our goal is to have a valuable and positive experience for all students and requesters. If at any time in the process you have any questions or concerns, please contact the ICSP coordinating team.



[icsp@uoregon.edu](mailto:icsp@uoregon.edu)



Make a Gift



541-346-3206



Instagram  
[@uoicsp](https://www.instagram.com/uoicsp)



Subscribe to ICSP  
Newsletter



UNIVERSITY OF  
OREGON

**Division of  
Global Engagement**

International Student & Scholar Services  
5209 University of Oregon, Eugene, OR 97403