



University of Oregon
**International Cultural
Service Program**

Academic Year 2023-24



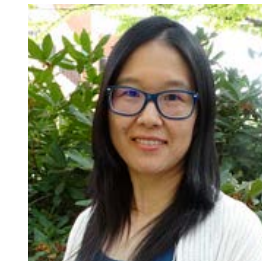
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WHAT IS ICSP?

International Cultural Service Program brings together a selected group of University of Oregon international students to provide Eugene, Springfield and surrounding communities with valuable global education and cross-cultural exchange opportunities. Participants provide cultural and educational services to the community in return for scholarship assistance. Services typically include in-person or virtual presentations about aspects of their home culture on campus and to community groups such as K-12 schools, elder care settings and other community organizations.

The program was created by the Oregon State Board of Higher Education in 1982, and is currently funded by the University of Oregon with internal fee remission resources provided by the Office of Student Financial Aid and Scholarships, and administered by the International Student and Scholar Services unit in the Division of Global Engagement.



Yu Zhang

ICSP Program Manager
Senior International Student Advisor



Warren Oo

ICSP Member
ICSP Program Assistant

“I have been inviting ICSP students to my course on intercultural competence for several years. Every ICSP student I've worked with has been a highly trained professional skilled at serving as a cultural ambassador. ICSP class visits have consistently been a highlight of my courses that students remember long after having graduated. My students have benefitted greatly from interacting with peers from other cultural settings who are actively interested in bridging divides. Thanks ICSP!”

Dr. Lesley Jo Weaver

Associate Professor, University of Oregon



REQUEST A STUDENT VISIT IN-PERSON OR VIRTUAL

Submit a request at least two weeks in advance of requested date.

HOW IT WORKS

ICSP students are multi-talented, enthusiastic and eager to share their cultures and stories with U.S. audiences. All students are trained to make powerful public presentations to diverse audiences.

BEFORE THE VISIT

Communicate: An ICSP student will contact you once your request is assigned to them. Communicate with the student in a timely manner to outline your expectations and avoid surprises during the visit. Confirm arrangements again as the visit gets closer.

Arrange Transportation: For in-person visits, requesters are responsible for arranging transportation for the visiting student. For virtual presentations, set up a Zoom link and send it to the student at least two days before the presentation. (More transportation details on page 9.)

Prepare: Encourage your students or group members to prepare questions for the ICSP student about their country and culture. Make sure that basic technical support is in place.



Online request form
icsp@uoregon.edu
541-346-3206

DURING THE VISIT

Introductions: Introduce the ICSP student to your students, teachers, administrators and organizational leaders.

Prepare Equipment: Provide an appropriate setting for the presentation. Have the necessary equipment ready if the student is going to show slides or play music.

Engagement: While the student is presenting, give your full attention and encourage your students or group members to do the same. In a school setting, teachers are expected to remain in their classrooms the entirety of the presentation to maintain order and assist in facilitating questions.

AFTER THE VISIT

Provide Feedback: The ICSP coordinating team will send a link to an online feedback form. We value your comments and they help us for future visits.

Share Your Experience: Spread the word and encourage others to invite an ICSP student to their class or organization. You can also make multiple presentation requests throughout the year.

Learn more about the program by visiting icss.uoregon.edu/icsp.





“A big shout out to the ICSP program at UO! I have now worked with the amazing staff and students at ICSP for several years, and every time I come away more energized about the program! The students come from all over the globe with a fascinating story to share, and the reactions from our students and families inevitably match my own excitement. In learning about other people and cultures, I learn more about myself. My belief that diversity makes us stronger is repeatedly reinforced through these experiences.”

Dave Hulbert

Principal, Edison Elementary School

TRANSPORTATION DETAILS

For in-person events, requesters are responsible for arranging transportation for the visiting student. We recommend finding a volunteer driver who will pick up and return the student to the University of Oregon campus. The designated pick up and drop-off location is on East 15th Ave. and Kincaid St., by the brick archway.





AFRICA

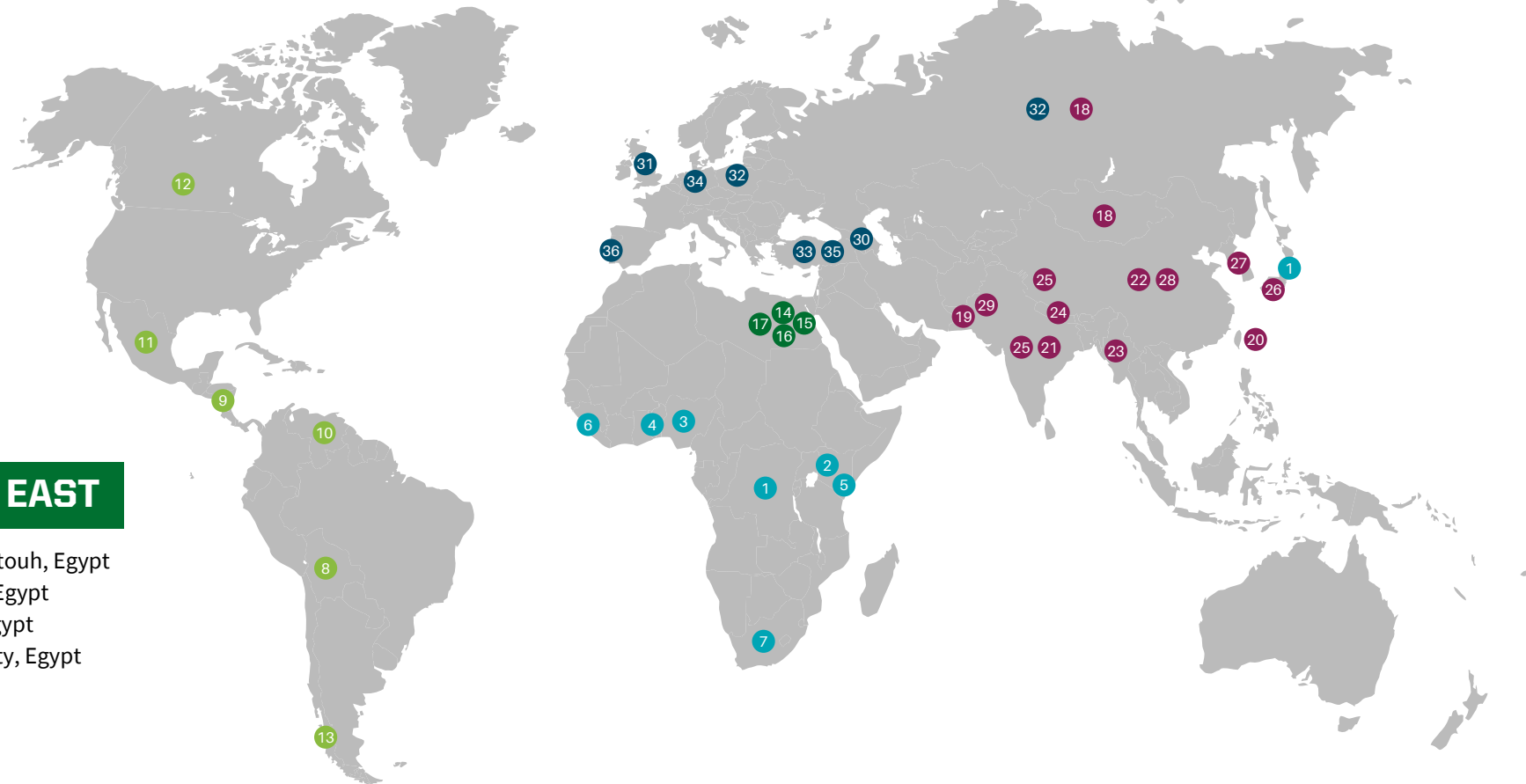
1. Enoch Nkongolo Mulunda Elumba, Democratic Republic of the Congo & Japan
2. Erick Munene Njue, Kenya
3. Chiagoziem Chinaza Adindu, Nigeria
4. Aurélien Kossi Daglo-Agbodo, Togo
5. Derrick Onyiego, Kenya
6. Favour Fatmata Foday, Sierra Leone
7. Nikhar Ramlakhan, South Africa

AMERICAS

8. Anna De Sanctis, Bolivia
9. Giancarlo Penalba, Nicaragua
10. María Soto Cuesta, Venezuela
11. Mariana Arredondo Durán, Mexico
12. Nathan Hannon, Canada
13. Sebastian Ibanez Sanhueza, Chile

MIDDLE EAST

14. Donia Abuelfetouh, Egypt
15. Amira Ghazy, Egypt
16. Kerlos Rizk, Egypt
17. Kesma Elzanaty, Egypt



ASIA

18. Batjargal Batgerel, Mongolia & Russia
19. Bibi Halima, Pakistan
20. Chi En Roger Chang, Taiwan
21. Gayatri Misra, India
22. Junqi Li, China
23. Naing Naing Oo, Myanmar
24. Suk Bahadur Gurung, Nepal
25. Tenzin Tseten, India & Tibet
26. Waku Komiya, Japan
27. Yeo Jin Kim, Korea
28. Yinglong Zong, China
29. Muhammad Sohaib, Pakistan

EUROPE

30. Murad Mikayilzade, Azerbaijan
31. Jess Simpson, United Kingdom
32. Grigorii Malakhov, Russia & Poland
33. Mert Yapucuoglu, Turkey
34. Lilian Liang, Germany
35. Esma Masca, Turkey
36. Inês Catarino, Portugal

Enoch Nkongolo Mulunda Elumba

*Kinshasa, Democratic Republic of the Congo
and Chiba, Japan*



Major: Computer Science

Languages: Japanese, Kiswahili and English

Interests: Basketball, cooking, foreign languages, and playing instruments.

Erick Munene Njue

Kirinyaga County, Kenya



Major: Ph.D. in Special Education

Languages: Kikuyu (native), Kiembu, Kiswahili, Sheng and English

Interests: Linguistics, education, culture, sports, movies, and music.

Chiagoziem Chinaza Adindu

Lorji, Aboh Mbaise, Imo State, Nigeria



Major: Business Law

Languages: Igbo, Hausa, French and English

Interests: Creating recipes, blogging, YouTubing, traveling and volunteering.

Aurélien Kossi Daglo-Agbodo

Lomé, Togo



Major: Business Administration and Management

Languages: Ewe, French and English

Interests: Writing and reading French poetry, watching anime and docu-series, learning more about history and philosophy, watching sport contents, basketball, soccer, football, and painting.

Derrick Onyiego

Nairobi, Kenya



Fulbright Foreign Language Teaching Assistant

Major: Communication

Languages: English and Kiswahili

Interests: Bike riding, watching, playing soccer and basketball.

Favour Fatmata Foday

Freetown, Sierra Leone



Major: Biochemistry

Languages: Mende, Krio, and English

Interests: Poetry, Global issues, soccer/football, comedy, inductive arguments, music, cooking and celestial bodies.

Nikhar Ramlakhan

Johannesburg, South Africa



Major: Computer Science

Languages: English

Interests: Soccer, cooking, mixology, artificial intelligence, entrepreneurship, and trading.

Anna (Annita) De Sanctis

Santa Cruz, Bolivia



Major: Business Administration

Languages: Spanish and English

Interests: Working out, cooking, baking, reading, and dancing.

Sebastian Ibanez

Sanhueza

Chillan, Chile



Major: Biology

Languages: Spanish and English

Interests: Contemporary dance, yoga, music, reading, and hiking.

Mariana (Bee)

Arredondo Durán

León, Guanajuato, Mexico



Major: Art & Technology

Languages: Spanish and English

Interests: Art, film, politics, Mexican history, languages, storytelling, and human rights.

Giancarlo Penalba

Managua, Nicaragua



Major: Art & Technology

Languages: Spanish and English

Interests: Art, anime, video games, reading manga, and keeping a dream journal.

Nathan Hannon

Penticton, Canada



Major: Business Administration

Languages: English

Interests: Hockey, golf, biking, watching Netflix, photography.

Maria Soto Cuesta

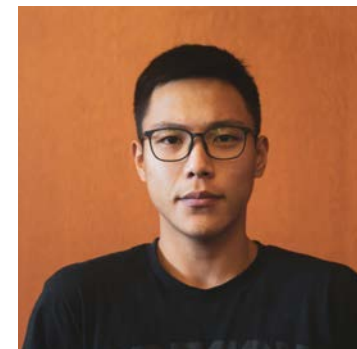
Caracas, Venezuela

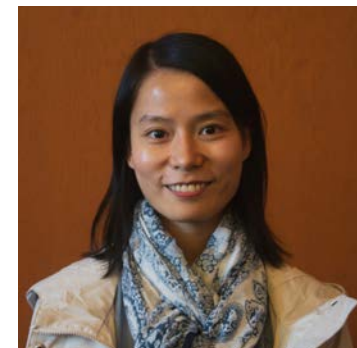


Major: Biochemistry

Languages: Spanish and English

Interests: Reading, baking, skateboarding, playing golf and volleyball, and science.

Yinglong Zong*Heilongjiang Harbin, China***Major:** Communication Disorders and Science**Languages:** Mandarin and English**Interests:** Playing games, fixing things, music, and language**Gayatri Misra***Roorkee, India***Major:** Architecture**Languages:** Hindi and English**Interests:** Playing guitar and keyboard, sketching, painting, dancing, singing, experimenting with gadgets, and creating layouts for different varieties of indoor and outdoor settings.**Tenzin Tseten***Nainital, India and Lhasa, Tibet***Major:** Human Physiology**Languages:** Hindi, Tibetan, and English**Interests:** Music, Tibetan Buddhism, karaoke, fashion, and human rights issues in Tibet.**Waku Komiya***Tokyo, Japan***Major:** Media Studies**Languages:** Japanese and English**Interests:** Sports, language, and cultures.**Batjargal (Chris) Batgerel***Mongolia and Russia***Major:** Computer Science**Languages:** Mongolian, Russian, and English**Interests:** Basketball and physical training.**Naing Naing (Warren) Oo***Mandalay, Myanmar***Major:** Finance, Business Administration**Languages:** Burmese, Mandarin, and English**Interests:** Basketball, cooking, playing guitar, and exploring new things about the world.

Suk (Suko)**Bahadur Gurung***Gorkha, Kathmandu, Nepal***Major:** Computer and Information Science**Languages:** Nepali, Hindi, and English**Interests:** Backpacking, hiking, photography, and filmmaking.**Bibi Halima***Attock, Pakistan***Major:** Language Teaching Studies and Linguistics**Languages:** Punjabi, Urdu/Hindi, Arabic and English**Interests:** Multilingualism, language revitalization, World Englishes, postcolonial literature, volunteering, writing, storytelling, handicrafts.**Yeo Jin Kim***Gwangju, Republic of Korea***Major:** International Studies, Spanish**Languages:** Korean, Spanish, and English**Interests:** Languages, reading, international studies, and storytelling.**Chi En Roger Cheng***Taipei, Taiwan***Major:** Business, Data Science**Languages:** Chinese, Taiwanese, and English**Interests:** Sports, language, and cultures.**Junqi Li***Guangzhou, China***Major:** Business Administration**Languages:** Mandarin, Cantonese, and English**Interests:** Traveling, exploring different cuisines and food, watching movies and documentation, and exercising.**Muhammad Sohaib***Mansehra, Pakistan***Fulbright Foreign Language Teaching Assistant****Major:** English Literature and Applied Linguistics**Languages:** Urdu, English, Hindkoh, Punjabi, Pashto**Interests:** ELT, traveling, sports, blind cricket, hiking, trekking, outdoor activities, social work.

Murad Mikayilzade

Baku, Azerbaijan



Major: Computer and Information Science

Languages: Azerbaijani, Turkish, Russian, and English

Interests: Future technology and humanity, life on Mars, different cultures, politics, diplomacy, and world history.

Jess Simpson

Manchester, United Kingdom



Major: Media Studies and Cinema Studies

Languages: English

Interests: Sports, rock climbing, playing music, and playing video games.

Grigorii Malakhov

Kaluga, Russia and Warsaw, Poland



Major: Theater Arts

Languages: English, Italian, and Russian

Interests: Performing arts, musical theatre, museum education, and cultural exchange.

Mert Yapucuoglu

Istanbul, Turkey



Major: Computer and Information Science

Languages: English and Turkish

Interests: Istanbul, Turkish language, education system, food, theatre, community involvement, and American high school in Turkey.

Esma Masca

Ankara, Turkiye

**Fulbright Foreign Language Teaching Assistant**

Major: Foreign Language Education

Languages: English and Turkish

Interests: Languages, cooking, painting, writing, traveling, scuba diving, volunteering, meditation.

Inês Catarino

Lisbon, Portugal

**Fulbright Foreign Language Teaching Assistant**

Major: Language Teaching Studies

Languages: Portuguese, English and Spanish

Interests: Traveling, learning new skills, listening to music and podcasts, watching series and films, reading.

Lilian Liang

Stuttgart, Germany



Major: Psychology

Languages: German, English, French and Mandarin

Interests: Gymnastics, traveling and exploring new places, going on outdoor adventures, skiing, spending quality time with friends, learning more about psychology, journaling.

Donia Abuelfetouh

Cairo, Egypt



Major: Architecture

Languages: English and Arabic

Interests: Languages, women in ancient Egypt, feminism, Mediterranean cultures, music, and traveling

Amira Ghazy

Alexandria, Egypt



Major: Language Teaching Studies

Languages: Arabic, Hindi, Turkish and English

Interests: Literature, theatre, teaching, public speaking, reading, traveling, cooking.

Kerlos Rizk

Alexandria, Egypt



Major: Business Administration, Finance

Languages: Arabic and English

Interests: Entrepreneurship, economics, business, reading books, music, exercising, trying new foods, networking, cultural exchange, and watching movies

Kesma Elzanaty

Giza, Egypt



Fulbright Foreign Language Assistant

Major: English language and literature

Languages: Arabic and English

Interests: Music, sports, Fashion

“

“I am privileged to have presented to different groups in Eugene-Springfield Community. Through this I am conscious of the sense of belonging to my culture because of the appreciation and joy that my audience showed. I never appreciated culture more than I did the past one year. My best moments were having people join me for Múgiithi (train) dance at different events I presented. I cannot count how many people said how good it was!”

”

Erick Njue

ICSP honorable member from Kenya, Spring 2023





Headshots and group photos provided by Jess Simpson, ICSP Member

“

I began my career in education 25 years ago as a student teacher at North Eugene High School. My cooperating teacher left me a textbook, a few ideas for assignments and contact information for ICSP at the University of Oregon. I was so inspired by the idea of literally bringing the world into my classroom, I designed a unit for my global studies curriculum around the ICSP students. A quarter of a century later, thousands of students from North Eugene High School have spent part of their freshman year learning about the world through the eyes of ICSP students. As former students strolled the halls, they all poked their head into my classroom and demanded to know if I still did “the cool project with the international students” because it had inspired in them a profound curiosity about the world.

My students begin the unit sifting through sources, working to understand the geography, culture and history of their assigned country. They dutifully complete assignments and occasionally call me over to share some interesting idea or picture, but they remain relatively uninspired overall... Until the day the ICSP students arrive and they get to ask their thousands of questions, see artifacts from the country, laugh at shared stories and understand the shared human experience of this world. I can't imagine trying to teach my students about the world without ICSP. Thank you!

”

Clair K. Wiles
*Social Studies Department Chair,
North Eugene High School*



Request ICSP
Student Visit

iss.uoregon.edu/icsp

WE LOOK FORWARD TO WORKING WITH YOU

Our goal is to have a valuable and positive experience for all students and requesters. If at any time in the process you have any questions or concerns, please contact the ICSP coordinating team.



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[@uoicsp](https://www.instagram.com/uoicsp)



icsp@uoregon.edu



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