International Cultural Service Program brings together a selected group of University of Oregon international students to provide Eugene, Springfield and surrounding communities with valuable global education and cross-cultural exchange opportunities. Participants provide cultural and educational services to the community in return for scholarship assistance. Services typically include in-person or virtual presentations about aspects of their home culture on campus and to community groups such as K-12 schools, elder care settings and other community organizations.

The program was created by the Oregon State Board of Higher Education in 1982, and is currently funded by the University of Oregon with internal fee remission resources provided by the Office of Student Financial Aid and Scholarships, and administered by the International Student and Scholar Services unit in the Division of Global Engagement.
“I have been inviting ICSP students to my course on intercultural competence for several years. Every ICSP student I’ve worked with has been a highly trained professional skilled at serving as a cultural ambassador. ICSP class visits have consistently been a highlight of my courses that students remember long after having graduated. My students have benefitted greatly from interacting with peers from other cultural settings who are actively interested in bridging divides. Thanks ICSP!”

Dr. Lesley Jo Weaver
Associate Professor, University of Oregon
REQUEST A STUDENT VISIT
IN-PERSON OR VIRTUAL
Submit a request at least two weeks in advance of requested date.

HOW IT WORKS
ICSP students are multi-talented, enthusiastic and eager to share their cultures and stories with U.S. audiences. All students are trained to make powerful public presentations to diverse audiences.

BEFORE THE VISIT
Communicate: An ICSP student will contact you once your request is assigned to them. Communicate with the student in a timely manner to outline your expectations and avoid surprises during the visit. Confirm arrangements again as the visit gets closer.

Arrange Transportation: For in-person visits, requesters are responsible for arranging transportation for the visiting student. For virtual presentations, set up a Zoom link and send it to the student at least two days before the presentation. (More transportation details on page 9.)

Prepare: Encourage your students or group members to prepare questions for the ICSP student about their country and culture. Make sure that basic technical support is in place.

DURING THE VISIT
Introductions: Introduce the ICSP student to your students, teachers, administrators and organizational leaders.

Prepare Equipment: Provide an appropriate setting for the presentation. Have the necessary equipment ready if the student is going to show slides or play music.

Engagement: While the student is presenting, give your full attention and encourage your students or group members to do the same. In a school setting, teachers are expected to remain in their classrooms the entirety of the presentation to maintain order and assist in facilitating questions.

AFTER THE VISIT
Provide Feedback: The ICSP coordinating team will send a link to an online feedback form. We value your comments and they help us for future visits.

Share Your Experience: Spread the word and encourage others to invite an ICSP student to their class or organization. You can also make multiple presentation requests throughout the year.
“A big shout out to the ICSP program at UO! I have now worked with the amazing staff and students at ICSP for several years, and every time I come away more energized about the program! The students come from all over the globe with a fascinating story to share, and the reactions from our students and families inevitably match my own excitement. In learning about other people and cultures, I learn more about myself. My belief that diversity makes us stronger is repeatedly reinforced through these experiences.”

Dave Hulbert
Principal, Edison Elementary School
TRANSPORTATION DETAILS

For in-person events, requesters are responsible for arranging transportation for the visiting student. We recommend finding a volunteer driver who will pick up and return the student to the University of Oregon campus. The designated pick up and drop-off location is on East 15th Ave. and Kincaid St., by the brick archway.
AFRICA
1. Enoch Nkongolo Mulunda Elumba, Democratic Republic of the Congo & Japan
2. Erick Munene Njue, Kenya
3. Chiagoziem Chinaza Adindu, Nigeria
4. Aurélien Kossi Daglo-Agbodo, Togo
5. Derrick Onyiego, Kenya
6. Favour Fatmata Foday, Sierra Leone
7. Nikhar Ramlakhan, South Africa

AMERICAS
8. Anna De Sanctis, Bolivia
9. Giancarlo Penalba, Nicaragua
10. María Sol Cuesta, Venezuela
11. Mariana Arredondo Durán, Mexico
12. Nathan Hannon, Canada
13. Sebastián Ibañez Sanhueza, Chile

MIDDLE EAST
14. Donia Abuellfetouh, Egypt
15. Amira Ghazy, Egypt
16. Kerlos Rizk, Egypt
17. Kesma Elzanaty, Egypt

ASIA
18. Batjargal Batgerel, Mongolia & Russia
19. Bibi Halima, Pakistan
20. Chi En Roger Chang, Taiwan
21. Gayatri Misra, India
22. Junqi Li, China
23. Naing Naing Oo, Myanmar
24. Suk Bahadur Gurung, Nepal
25. Tenzin Tseten, India & Tibet
26. Waku Komiya, Japan
27. Yeo Jin Kim, Korea
28. Yinglong Zong, China
29. Muhammad Sohaib, Pakistan

EUROPE
30. Murad Mikayilzade, Azerbaijan
31. Jess Simpson, United Kingdom
32. Grigorii Malakhov, Russia & Poland
33. Mert Yapucuoglu, Turkey
34. Lilian Liang, Germany
35. Esma Masca, Turkey
36. Inês Catarino, Portugal
Enoch Nkongolo Mulunda Elumba
Kinshasa, Democratic Republic of the Congo and Chiba, Japan

Major: Computer Science
Languages: Japanese, Kiswahili and English
Interests: Basketball, cooking, foreign languages, and playing instruments.

Erick Munene Njue
Kirinyaga County, Kenya

Major: Ph.D. in Special Education
Languages: Kikuyu (native), Kiembu, Kiswahili, Sheng and English
Interests: Linguistics, education, culture, sports, movies, and music.

Chiagoziem Chinaza Adindu
Lori, Aboh Mbaise, Imo State, Nigeria

Major: Business Law
Languages: Igbo, Hausa, French and English
Interests: Creating recipes, blogging, YouTubing, traveling and volunteering.

Aurélien Kossi Daglo-Agbodo
Lomé, Togo

Major: Business Administration and Management
Languages: Ewe, French and English
Interests: Writing and reading French poetry, watching anime and docu-series, learning more about history and philosophy, watching sport contents, basketball, soccer, football, and painting.
Derrick Onyiego  
Nairobi, Kenya  
Fulbright Foreign Language Teaching Assistant  
Major: Communication  
Languages: English and Kiswahili  
Interests: Bike riding, watching, playing soccer and basketball.

Favour Fatmata Foday  
Freetown, Sierra Leone  
Major: Biochemistry  
Languages: Mende, Krio, and English  
Interests: Poetry, Global issues, soccer/football, comedy, inductive arguments, music, cooking and celestial bodies.

Nikhar Ramlakhan  
Johannesburg, South Africa  
Major: Computer Science  
Languages: English  
Interests: Soccer, cooking, mixology, artificial intelligence, entrepreneurship, and trading.
Anna (Annita) De Sanctis
Santa Cruz, Bolivia

Major: Business Administration
Languages: Spanish and English
Interests: Working out, cooking, baking, reading, and dancing.

Mariana (Bee) Arredondo Durán
León, Guanajuato, Mexico

Major: Art & Technology
Languages: Spanish and English
Interests: Contemporary dance, yoga, music, reading, and human rights.

Giancarlo Penalba
Managua, Nicaragua

Major: Art & Technology
Languages: Spanish and English
Interests: Art, anime, video games, reading manga, and keeping a dream journal.

Maria Soto Cuesta
Caracas, Venezuela

Major: Biochemistry
Languages: Spanish and English
Interests: Reading, baking, skateboarding, playing golf and volleyball, and science.
Yinglong Zong
Heilongjiang Harbin, China

Major: Communication Disorders and Science
Languages: Mandarin and English
Interests: Playing games, fixing things, music, and language

Gayatri Misra
Roorkee, India

Major: Architecture
Languages: Hindi and English
Interests: Playing guitar and keyboard, sketching, painting, dancing, singing, experimenting with gadgets, and creating layouts for different varieties of indoor and outdoor settings.

Tenzin Tseten
Nainital, India and Lhasa, Tibet

Major: Human Physiology
Languages: Hindi, Tibetan, and English
Interests: Music, Tibetan Buddhism, karaoke, fashion, and human rights issues in Tibet.

Waku Komiya
Tokyo, Japan

Major: Media Studies
Languages: Japanese and English
Interests: Sports, language, and cultures.

Batjargal (Chris) Batgerel
Mongolia and Russia

Major: Computer Science
Languages: Mongolian, Russian, and English
Interests: Basketball and physical training.

Naing Naing (Warren) Oo
Mandalay, Myanmar

Major: Finance, Business Administration
Languages: Burmese, Mandarin, and English
Interests: Basketball, cooking, playing guitar, and exploring new things about the world.
Suk (Suko) Bahadur Gurung
Gorkha, Kathmandu, Nepal

Major: Computer and Information Science
Languages: Nepali, Hindi, and English
Interests: Backpacking, hiking, photography, and filmmaking.

Bibi Halima
Attock, Pakistan

Major: Language Teaching Studies and Linguistics
Languages: Punjabi, Urdu/Hindi, Arabic and English
Interests: Multilingualism, language revitalization, World Englishes, postcolonial literature, volunteering, writing, storytelling, handicrafts.

Yeo Jin Kim
Gwangju, Republic of Korea

Major: International Studies, Spanish
Languages: Korean, Spanish, and English
Interests: Languages, reading, international studies, and storytelling.

Chi En Roger Cheng
Taipei, Taiwan

Major: Business, Data Science
Languages: Chinese, Taiwanese, and English
Interests: Sports, language, and cultures.

Junqi Li
Guangzhou, China

Major: Business Administration
Languages: Mandarin, Cantonese, and English
Interests: Traveling, exploring different cuisines and food, watching movies and documentation, and exercising.

Muhammad Sohaib
Mansehra, Pakistan

Fulbright Foreign Language Teaching Assistant
Major: English Literature and Applied Linguistics
Languages: Urdu, English, Hindkoh, Punjabi, Pashto
Interests: ELT, traveling, sports, blind cricket, hiking, trekking, outdoor activities, social work.
Murad Mikayilzade  
Baku, Azerbaijan  
**Major:** Computer and Information Science  
**Languages:** Azerbaijani, Turkish, Russian, and English  
**Interests:** Future technology and humanity, life on Mars, different cultures, politics, diplomacy, and world history.

Jess Simpson  
Manchester, United Kingdom  
**Major:** Media Studies and Cinema Studies  
**Languages:** English  
**Interests:** Sports, rock climbing, playing music, and playing video games.

Grigorii Malakhov  
Kaluga, Russia and Warsaw, Poland  
**Major:** Theater Arts  
**Languages:** English, Italian, and Russian  
**Interests:** Performing arts, musical theatre, museum education, and cultural exchange.

Mert Yapucuoglu  
Istanbul, Turkey  
**Major:** Computer and Information Science  
**Languages:** English and Turkish  
**Interests:** Istanbul, Turkish language, education system, food, theatre, community involvement, and American high school in Turkey.
**EUROPE**

**Esma Masca**
Ankara, Turkiye

Fulbright Foreign Language Teaching Assistant
Major: Foreign Language Education
Languages: English and Turkish
Interests: Languages, cooking, painting, writing, traveling, scuba diving, volunteering, meditation.

**Inês Catarino**
Lisbon, Portugal

Fulbright Foreign Language Teaching Assistant
Major: Language Teaching Studies
Languages: Portuguese, English and Spanish
Interests: Traveling, learning new skills, listening to music and podcasts, watching series and films, reading.

**Lilian Liang**
Stuttgart, Germany

Major: Psychology
Languages: German, English, French and Mandarin
Interests: Gymnastics, traveling and exploring new places, going on outdoor adventures, skiing, spending quality time with friends, learning more about psychology, journaling.
Donia Abuelfetouh  
Cairo, Egypt  
**Major:** Architecture  
**Languages:** English and Arabic  
**Interests:** Languages, women in ancient Egypt, feminism, Mediterranean cultures, music, and traveling

Amira Ghazy  
Alexandria, Egypt  
**Major:** Language Teaching Studies  
**Languages:** Arabic, Hindi, Turkish, and English  
**Interests:** Literature, theatre, teaching, public speaking, reading, traveling, cooking.

Kerlos Rizk  
Alexandria, Egypt  
**Major:** Business Administration, Finance  
**Languages:** Arabic and English  
**Interests:** Entrepreneurship, economics, business, reading books, music, exercising, trying new foods, networking, cultural exchange, and watching movies

Kesma Elzanaty  
Giza, Egypt  
**Fulbright Foreign Language Assistant**  
**Major:** English language and literature  
**Languages:** Arabic and English  
**Interests:** Music, sports, Fashion
“I am privileged to have presented to different groups in Eugene-Springfield Community. Through this I am conscious of the sense of belonging to my culture because of the appreciation and joy that my audience showed. I never appreciated culture more than I did the past one year. My best moments were having people join me for Múgitithi (train) dance at different events I presented. I cannot count how many people said how good it was!”

Erick Njue
ICSP honorable member from Kenya, Spring 2023
I began my career in education 25 years ago as a student teacher at North Eugene High School. My cooperating teacher left me a textbook, a few ideas for assignments and contact information for ICSP at the University of Oregon. I was so inspired by the idea of literally bringing the world into my classroom, I designed a unit for my global studies curriculum around the ICSP students. A quarter of a century later, thousands of students from North Eugene High School have spent part of their freshman year learning about the world through the eyes of ICSP students. As former students strolled the halls, they all poked their head into my classroom and demanded to know if I still did “the cool project with the international students” because it had inspired them in a profound curiosity about the world.

My students begin the unit sifting through sources, working to understand the geography, culture and history of their assigned country. They dutifully complete assignments and occasionally call me over to share some interesting idea or picture, but they remain relatively uninspired overall… Until the day the ICSP students arrive and they get to ask their thousands of questions, see artifacts from the country, laugh at shared stories and understand the shared human experience of this world. I can’t imagine trying to teach my students about the world without ICSP. Thank you!

Clair K. Wiles
Social Studies Department Chair, North Eugene High School

“...
Our goal is to have a valuable and positive experience for all students and requesters. If at any time in the process you have any questions or concerns, please contact the ICSP coordinating team.

icsp@uoregon.edu 541-346-3206