



Champion



University of Oregon
**International Cultural
Service Program**

Academic Year 2022-23



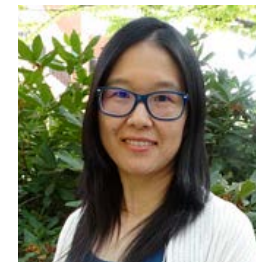
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WHAT IS ICSP?

International Cultural Service Program brings together a selected group of University of Oregon international students to provide Eugene, Springfield and surrounding communities with valuable global education and cross-cultural exchange opportunities. Participants provide cultural and educational services to the community in return for scholarship assistance. Services typically include in-person or virtual presentations about aspects of their home culture on campus and to community groups such as K-12 schools, elder care settings and other community organizations.

The program was created by the Oregon State Board of Higher Education in 1982, and is currently funded by the University of Oregon with internal fee remission resources provided by the Office of Student Financial Aid and Scholarships, and administered by the International Student and Scholar Services unit in the Division of Global Engagement.



Yu Zhang

ICSP Program Manager
International Student Advisor



Warren Oo

ICSP Member
ICSP Program Assistant

“

I've collaborated with ICSP since 2014 and my students look forward to having their program's speakers visit our classrooms. The speakers provide unique and interesting perspectives regarding their cultures. My students have learned many words and phrases in different languages, various dances, and all about foods they haven't heard of before. The speakers are wonderful about answering questions and keeping my students engaged during the presentations.

”

**Ben Molin, Director, Inpatient and Homeless Education,
Looking Glass Community Services**



REQUEST A STUDENT VISIT IN-PERSON OR VIRTUAL

Submit a request at least two weeks in advance of requested date.

HOW IT WORKS

ICSP students are multi-talented, enthusiastic and eager to share their cultures and stories with U.S. audiences. All students are trained to make powerful public presentations to diverse audiences.

BEFORE THE VISIT

Communicate: An ICSP student will contact you once your request is assigned to them. Communicate with the student in a timely manner to outline your expectations and avoid surprises during the visit. Confirm arrangements again as the visit gets closer.

Arrange Transportation: For in-person visits, requesters are responsible for arranging transportation for the visiting student. For virtual presentations, set up a Zoom link and send it to the student at least two days before the presentation. (More transportation details on page 9.)

Prepare: Encourage your students or group members to prepare questions for the ICSP student about their country and culture. Make sure that basic technical support is in place.



Online request form
icsp@uoregon.edu
541-346-3206

DURING THE VISIT

Introductions: Introduce the ICSP student to your students, teachers, administrators and organizational leaders.

Prepare Equipment: Provide an appropriate setting for the presentation. Have the necessary equipment ready if the student is going to show slides or play music.

Engagement: While the student is presenting, give your full attention and encourage your students or group members to do the same. In a school setting, teachers are expected to remain in their classrooms the entirety of the presentation to maintain order and assist in facilitating questions.

AFTER THE VISIT

Provide Feedback: The ICSP coordinating team will send a link to an online feedback form. We value your comments and they help us for future visits.

Share Your Experience: Spread the word and encourage others to invite an ICSP student to their class or organization. You can also make multiple presentation requests throughout the year.

Learn more about the program by visiting iss.uoregon.edu/icsp.





“ The ICSP program has been wonderful for our students. Our program is dedicated to connecting with the community and engaging with people from diverse perspectives, and I can't think of a program better suited for helping us with these goals. I have particularly enjoyed seeing the thoughtfulness and curiosity from ICSP students about how they can gear their presentations to our students, and a genuine interest in making their visit meaningful. We are lucky to have such a program available to work with us! ”

Will Bucknum, Connections Director, Mansfield Hall

COLLABORATION PROCESS

COLLABORATION PROCESS

TRANSPORTATION DETAILS

For in-person events, requesters are responsible for arranging transportation for the visiting student. We recommend finding a volunteer driver who will pick up and return the student to the University of Oregon campus. The designated pick up and drop-off location is on East 15th Ave. and Kincaid St., by the brick archway.





AFRICA

1. Enoch Nkongolo Mulunda Elumba, Democratic Republic of the Congo & Japan
2. Erick Munene Njue, Kenya
3. Chiagoziem Chinaza Adinu, Nigeria
4. Hildephonce Bagoka, Tanzania

AMERICAS

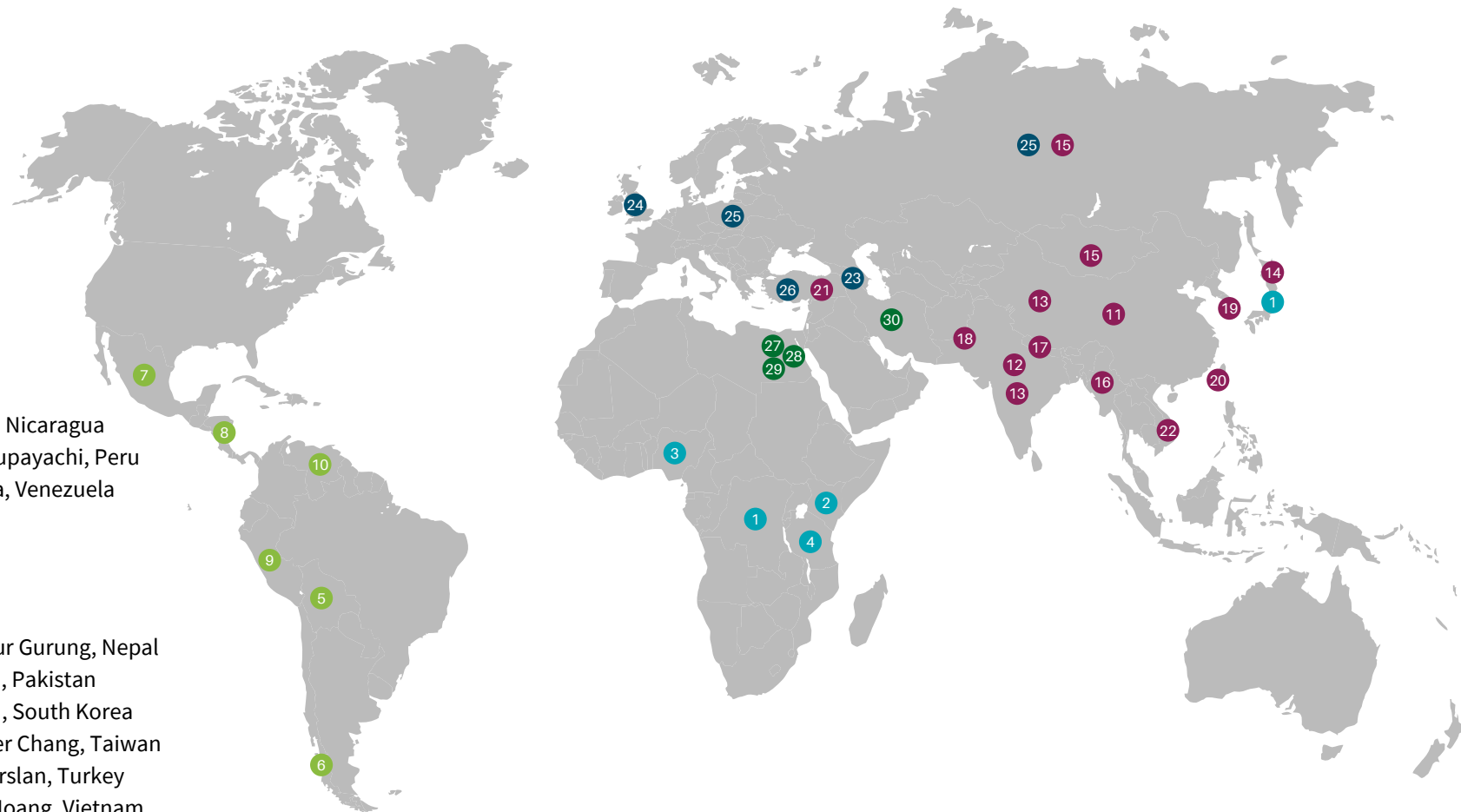
5. Anna De Sanctis, Bolivia
6. Sebastian Ibanez Sanhueza, Chile
7. Mariana Arredondo Durán, Mexico

8. Giancarlo Penalba, Nicaragua
9. Anapaola Araujo Tupayachi, Peru
10. María Soto Cuesta, Venezuela

ASIA

11. Yinglong Zong, China
12. Gayatri Misra, India
13. Tenzin Tseten, India & Tibet
14. Waku Komiya, Japan
15. Batjargal Batgerel, Mongolia & Russia
16. Naing Naing Oo, Myanmar

17. Suk Bahadur Gurung, Nepal
18. Bibi Halima, Pakistan
19. Yeo Jin Kim, South Korea
20. Chi En Roger Chang, Taiwan
21. Fundagül Arslan, Turkey
22. Tram Anh Hoang, Vietnam



EUROPE

23. Murad Mikayilzade, Azerbaijan
24. Jess Simpson, United Kingdom
25. Grigorii Malakhov, Russia & Poland
26. Mert Yapucuoglu, Turkey

MIDDLE EAST

27. Donia Abuelfetouh, Egypt
28. Amira Ghazy, Egypt
29. Kerlos Rizk, Egypt
30. Taha Mirghorbani, Iran

Enoch Nkongolo Mulunda Elumba

*Kinshasa, Democratic Republic of the Congo
and Chiba, Japan*



Major: Computer Science

Languages: Japanese, Kiswahili, and English

Interests: Basketball, cooking, foreign languages, and playing instruments

Erick Munene Njue

Kirinyaga County, Kenya



Major: Education Policy and Leadership

Languages: Kikuyu (native), Kiembu, Kiswahili, Sheng, and English

Interests: Linguistics, education, culture, sports, movies, and music

Chiagoziem (Chichi) Chinaza Adindu

Lorji, Aboh Mbaise, Imo State, Nigeria



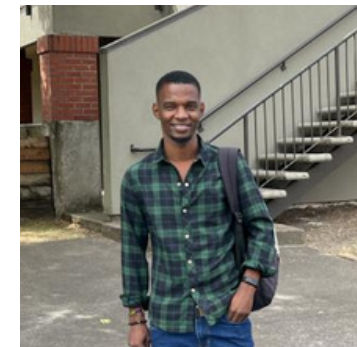
Major: Business Law

Languages: Igbo, Hausa, French, and English

Interests: Creating recipes, blogging, YouTubing, traveling and volunteering

Hildephonc Bagoka

Bukoba and Dar Es Salaam, Tanzania



Fulbright Foreign Language Teaching Assistant

Languages: Swahili, Haya, Rwandese, and English

Interests: Playing soccer, foreign languages, cooking, and music

Anna (Annita) De Sanctis

Santa Cruz, Bolivia



Major: Business Administration

Languages: Spanish and English

Interests: Working out, cooking, baking, reading, and dancing

Sebastian Ibanez Sanhueza

Chillan, Chile



Major: Biology

Languages: Spanish and English

Interests: Contemporary dance, yoga, music, reading, and hiking

Mariana (Bee) Arredondo Durán

León, Guanajuato, Mexico



Major: Art & Technology

Languages: Spanish and English

Interests: Art, film, politics, Mexican history, languages, storytelling, and human rights

Giancarlo Penalba

Managua, Nicaragua



Major: Art & Technology

Languages: Spanish and English

Interests: Art, anime, video games, reading manga, and keeping a dream journal

Anapaola Araujo Tupayachi

Cusco, Peru



Major: Architecture

Languages: Spanish, English and conversational French and Quechua

Interests: Arts and crafts, dance, music, literature, languages, gastronomy, and Peruvian and Latin American cultures

Maria Soto Cuesta

Caraca, Venezuela



Major: Biochemistry

Languages: Spanish and English

Interests: Reading, baking, skateboarding, playing golf and volleyball, and science

Yinglong Zong

Heilongjiang Harbin, China



Major: Communication Disorders and Science

Languages: Mandarin and English

Interests: Playing games, fixing things, music, and language

Gayatri Misra

Roorkee, India



Major: Architecture

Languages: Hindi and English

Interests: Playing guitar and keyboard, sketching, painting, dancing, singing, experimenting with gadgets, and creating layouts for different varieties of indoor and outdoor settings

Tenzin Tseten

Nainital, India and Lhasa, Tibet



Major: Human Physiology

Languages: Hindi, Tibetan, and English

Interests: Music, Tibetan Buddhism, karaoke, fashion, and human rights issues in Tibet

Waku Komiya

Tokyo, Japan



Major: Media Studies

Languages: Japanese and English

Interests: Sports, language, and cultures

Batjargal (Chris) Batgerel

Mongolia and Russia



Major: Computer Science

Languages: Mongolian, Russian, and English

Interests: Basketball and physical training

Naing Naing (Warren) Oo

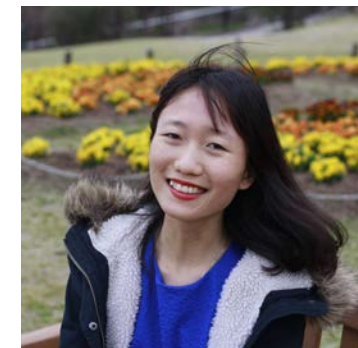
Mandalay, Myanmar



Major: Finance, Business Administration

Languages: Burmese, Mandarin, and English

Interests: Basketball, cooking, playing guitar, and exploring new things about the world

Suk (Suko)**Bahadur Gurung***Gorkha, Kathmandu, Nepal***Major:** Computer and Information Science**Languages:** Nepali, Hindi, and English**Interests:** Backpacking, hiking, photography, and filmmaking**Bibi Halima***Hazro-Attock, Pakistan***Fulbright Foreign Language Teaching Assistant****Languages:** Urdu, Punjabi, Hindko, and English**Interests:** Post-colonialism and multimodal narratives**Yeo Jin Kim***Gwangju, Republic of Korea***Major:** International Studies, Spanish**Languages:** Korean, Spanish, and English**Interests:** Languages, reading, international studies, and storytelling**Chi En Roger Cheng***Taipei, Taiwan***Major:** Business, Data Science**Languages:** Chinese, Taiwanese, and English**Interests:** Sports, language, and cultures**Fundagül Arslan***Hatay, Turkey***Fulbright Foreign Language Teaching Assistant****Languages:** Turkish, French, and English**Interests:** Coding, cybersecurity, cycling, music, and cinema**Tram Anh Hoang***Bac Ninh, Vietnam***Major:** Public Administration**Languages:** Vietnamese and English**Interests:** Learning, meeting people, community organizing, languages, Asian culture, and parenting

Murad Mikayilzade

Baku, Azerbaijan



Major: Computer and Information Science

Languages: Azerbaijani, Turkish, Russian, and English

Interests: Future technology and humanity, life on Mars, different cultures, politics, diplomacy, and world history

Jess Simpson

Manchester, United Kingdom



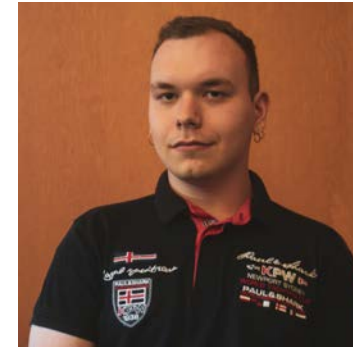
Major: Media Studies and Cinema Studies

Languages: English

Interests: Sports, rock climbing, playing music, and playing video games

Grigorii Malakhov

Kaluga, Russia and Warsaw, Poland



Major: Theater Arts

Languages: English, Italian, and Russian

Interests: Performing arts, musical theatre, museum education, and cultural exchange

Mert Yapucuoglu

Istanbul, Turkey



Major: Computer and Information Science

Languages: English and Turkish

Interests: Istanbul, Turkish language, education system, food, theatre, community involvement, and American high school in Turkey

Donia Abuelfetouh

Cairo, Egypt



Major: Architecture

Languages: English and Arabic

Interests: Languages, women in ancient Egypt, feminism, Mediterranean cultures, music, and traveling

Amira Ghazy

Alexandria, Egypt



Fulbright Foreign Language Teaching Assistant

Languages: Arabic, Hindi, and English

Interests: Literature, cinema, acting, and traveling

Kerlos (Kero) Rizk

Alexandria, Egypt



Major: Business Administration

Languages: Arabic and English

Interests: Entrepreneurship, economics, business, reading books, music, exercising, trying new foods, and cultural exchange

Taha Mirghorbani

Tehran, Iran



Major: Business Administration

Languages: English and Farsi

Interests: Sports, art, music, history, artifacts, food, natural environment, Islam, poetry, cooking, and storytelling

“ ICSP has undoubtedly changed my life! During my freshman year — prior to joining the program and transferring to UO — I worked at a fast-food restaurant while taking classes to afford my living costs. ICSP’s financial support has enabled me to not only focus on my courses, but to achieve things that I wouldn’t have dreamed of otherwise. Through ICSP, I got to make friends from all over the world and interact with the local community multiple times. ICSP is an invaluable program — crucial to the University as it promotes and encourages diversity like no other. ”

Octavio E. Lima, former ICSP student from Brazil, class of 2022



“

ICSP is the reason I got to pursue a higher education in the U.S. It's not only a culturally rich and diverse scholarship program, but a community of international students finding a new home. ICSP allowed me to enhance my knowledge of other cultures and reconnect with my culture, values and traditions. I developed professionally with presentations and projects and built many meaningful connections along the way. I will always be grateful to this program. ICSP and its community are something I hold very dear to my heart.

”

Shreya Silori, former ICSP student from India, class of 2022



Headshots and group photos
provided by Jess Simpson, ICSP Member



Request ICSP
Student Visit

iss.uoregon.edu/icsp



Facebook
facebook.com/uoicsp

WE LOOK FORWARD TO WORKING WITH YOU

Our goal is to have a valuable and positive experience for all students and requesters. If at any time in the process you have any questions or concerns, please contact the ICSP coordinating team.



icsp@uoregon.edu



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